

**STRATEGY FOR THE IMPLEMENTATION OF THE SCHOOL SCHEME IN GERMANY
FROM 2017/2018 TO 2022/2023 SCHOOL YEAR
REGION: BAVARIA**

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1. ADMINISTRATIVE LEVEL

Article 23(8) of Regulation (EU) No 1308/2013 as amended by Regulation (EU) 2016/791 (hereafter, the basic act) and Article 2(1)a of the Commission Implementing Regulation (EU) 2017/39 (hereafter, implementing regulation)

National	<input type="checkbox"/>	
Regional	<input checked="" type="checkbox"/>	<p>1) In Germany, 15 of the 16 Federal States are participating in either one or both components of the EU school scheme from the 2017/2018 school year onwards.</p> <p>In addition to the provisions of European law, the German Act for the Implementation of Provisions of Union Law on the School Fruit, Vegetables and Milk Scheme (Agricultural products - School Scheme Act - LwErzgschulproG) and the Regulation Implementing Participation by the Federal States in the School Agricultural Product Scheme (Agricultural products - School scheme - Participation Regulation - LwErzgschulpro - TeilnV) have been adopted as a legal basis for the participation of Federal States and coordination of the EU school scheme in Germany.</p> <p>Regular meetings of experts are also held at Federal and State level under the chairmanship of the Federal Ministry of Food and Agriculture to clarify issues over the implementation and performance of the EU school scheme and ensure that information is shared between Federal States.</p> <p>The Federal States submit their regional strategies to the EU Commission via the Federal Ministry of Food and Agriculture.</p> <p>2) Central contact for relations with the Commission:</p> <p>Federal Ministry of Food and Agriculture Department 212 - Nutritional Prevention, Nutritional Information</p>

2. NEEDS AND RESULTS TO BE ACHIEVED

2.1. Identified needs

Article 23(8) of the basic act and Article 2(1)b of the implementing regulation

The consumption of fruit and vegetables and of milk and milk products by children and young people in Bavaria is well below levels recommended for a healthy diet. At the same time, there is a lack of knowledge of and therefore also appreciation for food as the basis for a healthy diet and the long-term prosperity of the region. The following needs are therefore regarded as a priority under the school scheme:

- 1) Increasing the consumption of fruit, vegetables, milk and selected milk products by children as a prerequisite to developing healthy eating habits
- 2) Increasing appreciation for these foods and their production

2.2. Objectives and indicators

Article 23(8) of the basic act and Article 2(1)c of the implementing regulation

Objectives should be achieved within the strategy's six-year time frame and will be adjusted if applicable.

General objective(s)	Impact indicator(s)	Specific objective(s)	Result Indicator(s)	Output Indicator(s)
Increasing the consumption of fruit, vegetables and milk by children and therefore developing healthy eating habits	Increasing the frequency of consumption of fruit and vegetables and of milk and milk products in line with the “five a day” recommendation at school and at home	<p>Increase in the consumption of fruit and vegetables</p> <p>Increase in the consumption of milk and milk products among primary school children and children at preschool establishments</p>	<p>90% of the target group of 3- to 10-year-old children take part in the fruit and vegetables part of the scheme</p> <p>50% of children in the target group of 3- to 10-year-olds take part in the milk part of the scheme</p>	<p>700 000 of the target group of 3- to 10-year-old children take part in the fruit and vegetables part of the scheme</p> <p>350 000 children in the target group of 3- to 10-year-old children take part in the milk part of the scheme</p>
			<p>90% of primary and special schools and 70% of nurseries and children’s homes take part in the fruit/vegetables part of the scheme</p>	<p>2 400 primary and special schools and 4 400 nurseries and children’s homes take part in the fruit/vegetables part of the scheme</p>
			<p>50% of primary and special schools and 70% of nurseries and children’s homes take part in the milk part of the scheme</p>	<p>1 000 primary and special schools and 2 000 nurseries and children’s homes take part in the milk part of the scheme</p>
				<p>Up to 38 portions per school year</p>
Increasing appreciation for food and its production. Acquiring knowledge and life skills	Increasing significantly the appreciation the value and knowledge of food production and handling of food	<p>Increasing knowledge of simple dietary rules</p> <p>Increasing knowledge of food production and the handling of food</p>	All participating children in the target group	All participating children in the target group

		Increasing the popularity of fruit, vegetables and milk		
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Comment:

The achievement of objectives is recorded during evaluation processes and in accordance with annual reporting obligations. They form the basis of assessment of the strategy and are used to refine it if necessary.

2.3. Baseline

Article 23(8) of the basic act and Article 2(1)d of the implementing regulation

Nationwide surveys like the EsKiMo study published by the Robert Koch Institute in 2007 (<http://www.bmel.de/cae/servlet/contentblob/378624/publicationFile/25912/EsKiMoStudie.pdf>) show that children and young people in Germany are not eating enough vegetables and fruit. The consumption of milk and milk products, particularly those without additives, is also unsatisfactory.

No up-to-date, representative surveys have been carried out on the consumption of fruit and vegetables by children in Bavaria. Current results of the assessment carried out in relation to Bavaria’s EU school fruit and vegetable scheme show that the frequency of consumption of fruit and vegetables by children each day is well below recommended levels.

The frequency of consumption by children taking part in the scheme increases, but keeps still below recommendations.

It is foreseen, by analogy with the evaluation of the EU school fruit and vegetable scheme in Bavaria, to measure the frequencies of the consumption of fruit, vegetables and milk/dairy products with prior and after questionnaires. The emphasis will be capturing the milk consumption. A comparison with the recommendations of the DGE is foreseen.

3. BUDGET

3.1. Union aid for the school scheme

Article 23a of the basic act and Article 2(1)e of the implementing regulation

EU aid for the school scheme (in EUR)	Period 1/8/2017 to 31/7/2023		
	School fruit and vegetables	School milk	Common elements if applicable
Distribution of school fruit and vegetables/school milk	21 630 495.72	8 130 164.15	
Accompanying educational measures	none	none	
Monitoring, evaluation, publicity	none	none	
Total	21 630 495.72	8 130 164.15	
Overall total	29 760 659.87		

3.2. National aid granted, in addition to Union aid, to finance the school scheme				
Article 23a(6) of the basic act and Article 2(2)d of the implementing regulation				
No	<input type="checkbox"/>			
Yes	<input checked="" type="checkbox"/>			
If yes, amount (in national currency)	Fruit/vegetables	Milk/milk products		common
			Milk/milk products other than Annex V	Annex V products
Supply/distribution	18 million (3 million per school year)	22.8 million (4.15 million per school year)	not applicable	
Accompanying educational measures	unquantifiable	unquantifiable		
Monitoring, evaluation, publicity				180 000
Total	43.08 million			
<p>Comment:</p> <p>Federal State funds are subject to budgetary restrictions. They are based on the Guidelines on the Granting of Aid under the EU School Scheme (currently in draft form) and the budget that has been approved in each case. The Guidelines stipulate that aid is first to be paid out of the EU budget and then out of the Federal State budget.</p>				

3.3. Existing national schemes	
Article 23a(5) of the basic act and Article 2(2)e of the implementing regulation	
No	<input checked="" type="checkbox"/>
Yes	<input type="checkbox"/>
– Extension of the target group	<input type="checkbox"/>
– Extension of the range of products	<input type="checkbox"/>
– Increased frequency or duration of distribution of products	<input type="checkbox"/>
– Enhanced educational measures (increased number or frequency or duration or target group of those measures)	<input type="checkbox"/>
– Other:	<input type="checkbox"/>

4. TARGET GROUP/S

Article 23(8) of the basic act and Article 2(1)f of the implementing regulation

School level	Age range of children	School fruit and vegetables	School milk
<u>Nurseries</u> Day care centres Children's homes Nurseries Curative education day centres	3 to school entry	☒	☒
<u>Pre-schools</u> Pre-schools (SVEs)	3 to school entry	☒	☒
<u>Primary</u> Primary schools (pupils in Years 1 to 4 of primary schools and special schools)	6 to 10	☒	☒
<u>Secondary</u> Secondary schools and special schools* (pupils from Year 5 following confirmation*)	from 10	☒	☒

Comment:

Other institutions may be included provided they meet the above criteria for participation.

The wording is intended to ensure that children aged 3-6 are included, in similar childcare facilities which are not yet covered. This corresponds to the aim of covering this age group as a whole as possible.

The aim is basically to reach the age-group of 3- to 10-year-olds at all educational institutions. Primary school children above the age of 10 are included in the group to avoid discrimination. Crèches for children younger than 3 and day nurseries for school children (Kinderhorte), children's networks (Netze für Kinder), *Realschulen* and *Gymnasien* are not included, nor are not regularly attended institutions such as country hostels or hospital schools.

*Higher years in secondary schools and special schools are only included following confirmation of special need by the education authority.

5. LIST OF PRODUCTS DISTRIBUTED UNDER THE SCHOOL SCHEME

Article 23(9) of the basic act and Article 2(1)g of the implementing regulation

5.1. Fruit and vegetables

5.1.1. Fresh fruit and vegetables - Article 23(3)a of Regulation (EU) No 1308/2013

Apricots, cherries, peaches, nectarines, plums	<input checked="" type="checkbox"/>	Carrots, turnips, salad beetroot, salsify, celeriac, radishes and other edible roots	<input checked="" type="checkbox"/>
Apples, pears, quinces	<input checked="" type="checkbox"/>	Cabbages, cauliflowers and other edible brassicas	<input checked="" type="checkbox"/>
Bananas	<input checked="" type="checkbox"/>		
Berries	<input checked="" type="checkbox"/>	Cucumbers, gherkins	
Figs	<input checked="" type="checkbox"/>	Lettuces, chicory and other leaf vegetables	<input checked="" type="checkbox"/>
Grapes	<input checked="" type="checkbox"/>	Lentils, peas, other pulses	<input checked="" type="checkbox"/>
Melons, watermelons	<input checked="" type="checkbox"/>	Tomatoes	<input checked="" type="checkbox"/>
Citrus fruit	<input checked="" type="checkbox"/>	Other vegetables	<input checked="" type="checkbox"/>
Tropical fruit	<input checked="" type="checkbox"/>		
Other fruit	<input checked="" type="checkbox"/>		

Fresh fruit and vegetables, including bananas, and basically any ripe fruit and vegetable products prepared and/or packed in individual pieces (e.g. packaged apple slices or carrot sticks) are generally eligible for aid. Seasonal products from the local region should preferably be used here. In principle, participating children should learn about the broadest and most varied range of fruit and vegetables possible. Organic products are also expressly included.

Other fruit and vegetables are those listed in Annex 1, part IX, of Regulation (EU) No 1308/2013, except edible nuts that are not eligible.

5.1.2. Processed fruit and vegetables – Article 23(4)a of Regulation (EU) No 1308/2013

Products distributed under the school scheme		Added salt			Added fat			Comments
		No	Yes		No	Yes		
Fruit juices	<input type="checkbox"/>							
Fruit purées, compotes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>If yes, please indicate the limited quantity</i>	<input type="checkbox"/>	<input type="checkbox"/>	<i>If yes, please indicate the limited quantity</i>	
Jams, marmalades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>			
Dried fruits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>			
Vegetable juices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>			
Vegetable soups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>			
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>			

These products are not allowed.

5.2. Milk and milk products

5.2.1. Milk - Article 23(3)b of Regulation (EU) No 1308/2013

<u>Drinking milk</u> Pasteurised milk, ESL milk, UHT milk, and also goat's milk and/or sheep's milk, in each case from 1.5% fat	<input checked="" type="checkbox"/>
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5.2.2. Milk products - Article 23(4)b of Regulation (EU) No 1308/2013

Products distributed under the school scheme	Added salt			Added fat			Comments (optional)	
	No	Yes		No	Yes			
<u>Cheese and curd</u> All types of cheese that are listed in the Cheese Order (KäseV) under Annex 1(A) and (C) (= Standard types from 40% fat in dry matter). In the fresh cheese category under A, only quark (all fat levels) is eligible for funding.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>If yes, please indicate the limited quantity</i>	The production-related use of salt and/or milk fat in the production of cheese is disregarded
<u>Plain yoghurt</u> Yoghurt, natural, at least 1.5% fat	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>		without added sugar, fruit, fruit preparations, sweeteners, stabilisers, gelatine, pectins.
Fermented or acidified milk products without added sugar, flavouring, fruits, nuts or cocoa Pure buttermilk	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>		without added fruit, fruit preparations, sugar or sweeteners
<p>The following are not allowed:</p> <ul style="list-style-type: none"> • Raw milk, certified raw milk, • Cream, crème fraîche, butter, mascarpone, • Drinking yoghurt, kefir, fruit yoghurt, fruit buttermilk, • Cream cheese, double cream cheese, herb cream cheese, <i>Schichtkäse</i> cheese, • Unpackaged cheeses, cheese preparations, melted cheese and melted cheese preparations, • Parmesan, grating cheese and comparable cheeses, • All milk products to which sugar, salt, fat and/or sweeteners have been added, and other comparable milk products. 								

5.2.3. Milk products - Annex V to Regulation (EU) No 1308/2013

Products to be distributed under the school scheme		Added salt			Added fat			Added sugar
		No	Yes		No	Yes		
Category I (milk component $\geq 90\%$). Fermented milk products without fruit juice, naturally flavoured	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>If yes, please indicate the limited quantity</i>	<input type="checkbox"/>	<input type="checkbox"/>	<i>If yes, please indicate the limited quantity</i>	%
Category I (milk component $\geq 90\%$). Fermented milk products with fruit juice, naturally flavoured or non-flavoured	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		%
Category I (milk component $\geq 90\%$). Milk-based drinks with cocoa, with fruit juice or naturally flavoured	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		%
Category II (milk component $\geq 75\%$). Fermented or non-fermented milk products with fruit, naturally flavoured or non-flavoured	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		%

These products are not allowed.

5.2.4. Prioritisation of fresh fruit and vegetables and drinking milk

Article 23(3) of the basic act

Preference is given to fresh fruit/vegetables and milk through the following measures:

Fruit/vegetables: only fresh products are allowed

Milk: Milk containing additives of any kind is not allowed. These competing products are omitted.

Milk is therefore the primary product among those allowed in the milk sector; it is easy to divide into portions and combine with school fruit; it is central to possible accompanying measures (“Where does milk come from?”, World School Milk Day activities) and, owing to its slightly sweet taste, is usually preferred to soured products (as confirmed in Bavaria’s school catering pilot scheme: If only one product could be provided, 52% would choose milk and only 18% natural yoghurt and 30% cheese). A mixed basket of goods is desirable because cheese and natural yoghurt without additives also have a high nutritional value and are not inferior to milk in that respect. Children should therefore also be taught about the variety and taste of these milk products. Although cheese is quite popular, it is expected to be under-represented in the basket of goods simply on account of the fixed rate stipulated.

The flat-rate for portion for drinking milk is more attractive than for other authorised dairy products. Reference is given to the desired preference for milk on the website and via newsletter to the institutions. The choice actually made is up to the institutions concerned.

Based on the assumption of the results of the ‘school breakfast’ model project (Bavaria’s school breakfast pilot scheme 2012-2014), where drinking milk is preferred by the institutions even in the absence of binding instructions, Bavaria decided not to regulate for the time being. Should drinking milk not be distributed as a priority, the necessary measures will be taken to ensure prioritisation will be taken.

5.3. Other agricultural products in the educational measures

Article 23(7) of the basic act and Article 2(1)g of the implementing regulation

Yes		No
<input type="checkbox"/>		<input checked="" type="checkbox"/>

5.4. Criteria for the choice of products distributed under the school scheme and any priorities for the choice of those products

Article 23(11) of the basic act and Article 2(2)a of the implementing regulation

Health considerations	<input checked="" type="checkbox"/>
Environmental considerations	<input checked="" type="checkbox"/>
Seasonality	<input type="checkbox"/>
Variety of products	<input type="checkbox"/>
Availability of local or regional produce	<input type="checkbox"/>
Comments: Because of the high cost of carrying out checks, further criteria that go beyond the ability to promote health are disregarded; environmental considerations are taken into account indirectly through the higher rate for organic products. However, reference is made to the importance of regional produce and seasonality in accompanying measures.	
Any priority/ies for the choice of products:	
Local or regional purchasing	<input checked="" type="checkbox"/>
Organic products	<input checked="" type="checkbox"/>
Short supply chains	<input type="checkbox"/>
Environmental benefits (please specify: <i>eg. food miles, packaging ...</i>)	<input type="checkbox"/>
Products recognised under the quality schemes established by Regulation (EU) No 1151/2012	<input type="checkbox"/>
Fair-trade	<input type="checkbox"/>
Other: please specify	
Comments: No other compulsory requirements (which therefore need to be checked) are imposed beyond the general choice of products. However, recommendations are made regarding the preference for local and seasonal products. The most varied possible basket of goods is also expected, particularly in relation to fruit and vegetables. Preference is given to organic products over conventional products through the higher flat rate per portion. Choosing a wide range of suppliers (currently > 400 for school fruit) increases rationality.	

6. ACCOMPANYING EDUCATIONAL MEASURES

Article 23(10) of the basic act and Article 2(1)j of the implementing regulation

Title	Objective	Content
Lessons, lectures, workshops		
“In Great Shape” scheme	Increasing enjoyment in shared exercise and healthy eating.	Learning about a healthy diet and more exercise outside the classroom in Bavaria’s primary schools, e.g. eating school breakfast together (a compulsory scheme run by the Bavarian State Ministry of Education, Culture, Science and Art (StMBW)).
Lessons on food science and a healthy diet	<p>Evaluating food for its contribution to a healthy and balanced diet; putting together a corresponding break time snack or breakfast;</p> <p>Evaluating one's own eating habits and making the connection between diet, health and fitness;</p> <p>Explaining the connection between diet, leisure activities, exercise, well-being and health;</p> <p>Describing the origin and production of plant or animal products at a regional business (e.g. a farm);</p> <p>Explaining the connection between the type of production, the price of food and animal and environmental protection using an example from the local region (e.g. chicken egg, cereal) and describing one's responsibility as a</p>	

	<p>consumer;</p> <p>Reflecting on where food comes from; evaluating the year-round supply of fruit and vegetables with respect to ecological costs.</p>	
Bavarian education and development plan for children at day centres up until school entry	Children learn about the importance of a healthy diet and learn to take responsibility for their bodies. The topic of diet creates significant learning opportunities in everyday education and is correspondingly structured and used.	Amongst other things, shared mealtimes, shared preparation of simple meals, getting to know dishes from different cultures, implementing various elements of dietary education and preventive healthcare.
Young parents/families with children from 3 to 6 years of age	The aim is to instil a healthy lifestyle in families and children with age-appropriate diet and exercise at conventional nursery age.	<p>To achieve this, six modules (three on the subject of diet and three on the subject of exercise) are offered specifically for day care centres throughout Bavaria.</p> <p>The “Breakfast week” module offers tips and ideas for parents and children for a healthy breakfast and for new snacks. These mainly involve bread and cereals, fruit and vegetables and milk products.</p> <p>With the “Come with me, we’re going to the farm” module, parents and children are given an insight into, amongst other things, the product groups of milk, fruit and vegetables.</p> <p>The “New ideas for parent and child cookery” module helps to get children enthusiastic about food and diet at an early age.</p>
<p><u>Visits to farms/farmers’ markets/dairies</u></p> <p>Visits to agricultural businesses</p>	Getting to know and appreciate the meaning of agricultural production and the value of food.	
Lessons at the Farm programme		Programme for primary school children. Course units in the classroom and on site at the farm. While the children learn about various foods from a dietary expert in school, a farmer shows them where our food comes from at her farm.

Farm Experience programme		<p>The “Farm Experience” programme allows all primary school children in years three and four, children in transitional years and special school children in all years in Bavaria to take part in a free learning programme on a farm.</p> <p>In doing so, pupils learn how our food is produced.</p> <p>The farms taking part in the programme offer curriculum-related learning programmes which increase the skills of schoolchildren that are required according to the LehrplanPLUS syllabus.</p>
Farm learning centre		<p>Die “Farm Learning Centre Community – Adventure farms in Bavaria” offers nurseries and schools the opportunity to gain an insight into agricultural businesses.</p>
Fruit tree school weeks	<p>Children learn about where fruit comes from and the importance of fruit tree meadows for the environment.</p>	<p>Fruit tree school weeks offer schools and nurseries in Bavaria the opportunity to take part in experiences and activities on the subject of “fruit trees”. One of the 200 “fruit tree meadow managers” can be booked through the respective education authorities.</p>
Tasting classes/cooking workshops		
Other activities (eg competitions, games; themed periods)		
<p>Comments:</p> <p>In addition to the measures described, there are a series of other programmes relating to a healthy diet that institutions can take part in. It is recommended that full use be made of these programmes. Accompanying educational measures are mainly provided by the institutions themselves. Additional measures are established and implemented by institutions independently. The choice actually made is up to the institutions concerned.</p>		

7. ARRANGEMENTS FOR IMPLEMENTATION

7.1. Price of school fruit and vegetables/milk

Article 24(6) of the basic act and Article 2(1)h of the implementing regulation

Both school fruit and vegetables and school milk are provided to children free of charge.

7.2. Frequency and duration of distribution of school fruit and vegetables/milk and of accompanying educational measures

Article 23(8) of the basic act and Article 2(2)b of the implementing regulation

Envisaged frequency of distribution:

	School fruit and vegetables	School milk
Once per week	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Twice per week	<input type="checkbox"/>	<input type="checkbox"/>
Three times per week	<input type="checkbox"/>	<input type="checkbox"/>
Four times per week	<input type="checkbox"/>	<input type="checkbox"/>
Daily	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

In principle, the number of portions prescribed is the number that is eligible for funding per child per month or quarter (i.e. depending on the accounting period). This total amount is calculated on the basis that each child is supposed to have a portion of both fruit/vegetables and milk each school week. The actual frequency of delivery during the accounting period is determined between the institution and the supplier in accordance with local circumstances.

Envisaged duration of distribution:

	School fruit and vegetables	School milk
≤ 2 weeks	<input type="checkbox"/>	<input type="checkbox"/>
> 2 and ≤ 4 weeks	<input type="checkbox"/>	<input type="checkbox"/>
> 4 and ≤ 12 weeks	<input type="checkbox"/>	<input type="checkbox"/>
> 12 and ≤ 24 weeks	<input type="checkbox"/>	<input type="checkbox"/>
> 24 and ≤ 36 weeks	<input type="checkbox"/>	<input type="checkbox"/>
Entire school year	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Comment:

The distribution of school fruit is to take place from the beginning of the 2017/2018 school year. As far as school milk is concerned, this only will begin during the course of the school year (provisionally in the 2nd half of the school year, starting on 01.02.18, subject to the available budget). From 2018/2019 onwards, the intention is for both school milk and school fruit/vegetables to be distributed from the beginning of the school year.

Envisaged duration of accompanying educational measures during the school year:

continuous

The scope and timing of implementation are dependent on the institutions and on the type of measure, but take place throughout the school year.

7.3. Timing of distribution of school fruit and vegetables/milk

Article 23(8) – and 23a(8) if supply in relation to the provision of other meals – of the basic act and Article 2(2)b of the implementing regulation

Envisaged timing of distribution during the day:

	School fruit and vegetables	School milk
Morning/morning break(s)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Lunchtime	<input type="checkbox"/>	<input type="checkbox"/>
Afternoon/afternoon break(s)	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

A weekly delivery is usually made to schools during the morning. The institution itself decides on the method of distribution: e.g. to individual pupils in fruit baskets which are made available at specific locations in the school building or through distribution in classes by pupils or a shared fruit/milk breakfast in class or in the nursery group on the delivery day, preparation of a school breakfast by parents for the whole school on the delivery day, etc. This decision is left to the individual institution. The time of consumption therefore also depends on the institution, but is usually in the morning.

In order to make the school fruit/vegetables and the school milk clearly recognisable, Bavaria provides a standard poster in accordance with the provisions of European law, it being possible for this poster to be supplemented or replaced by the institution's own measures.

7.4. Distribution of milk products in Annex V to Regulation (EU) No 1308/2013

Article 23(5) of the basic act, Article 5(3) of the fixing regulation (No 1370/2013), Article 2(2)f of the implementing regulation

No

Yes

7.5. Selection of suppliers

Article 23(8) of the basic act and Article 2(1)l of the implementing regulation

It is left up to the participating institutions to choose suitable suppliers from the list of those who are licensed for fruit/vegetables and/or milk under the school scheme. The school/nursery signs a corresponding supply agreement with the latter.

On application, suppliers are licensed with operating numbers and confirmation from the relevant local authority that they are registered as food business operators for fruit/vegetables and/or milk/milk products according to Article 6 of Regulation (EC) No 852/2004 and no breaches of applicable food law have been found within the last 24 months.

Accompanying educational measures are mainly provided by the institutions themselves. Additional measures are established and implemented by institutions independently (e.g. Farm Experience).

Evaluation is carried out depending on the available budget as hitherto under the EU school fruit and vegetable scheme through research projects funded by the Federal State or by award. A decision is still pending.

7.6. Eligible costs

7.6.1. Reimbursement rules

Article 23(8) of the basic act and Article 2(1)i of the implementing regulation

The costs incurred for the distribution of products in implementing the school scheme are reimbursed on the basis of a fixed sum. This sum is calculated by the Federal State Office for Agriculture using a specified product catalogue, distributor surveys and market price studies. Sums for conventional and organic goods are determined here. A flat-rate surcharge is applied for the logistics required.

7.6.2. Eligibility of certain costs

Article 23(8) of the basic act and Article 2(2)b of the implementing regulation

The costs of acquiring, renting or leasing equipment used for the delivery and provision of products are not included in the fixed sum determined.

7.7. Involvement of authorities and stakeholders

Article 23(6) and (9) of the basic act and Article 2(1)k of the implementing regulation

Since responsibility for healthy eating, like the school scheme itself, is a matter for the Bavarian State Ministry of Food, Agriculture and Forestry (StMELF), no further parties are to be involved here. The Bavarian State Ministry of Education and Culture, Science and Art (StMBW) responsible for schools and the Bavarian State Ministry of Labour and Social Affairs, Family and Integration (StMAS) responsible for nurseries are involved in developing and implementing Bavaria's EU school scheme strategy.

The Ministry of Food is the authority in charge of health and nutrition.

On the one hand, this takes place within the framework of the draft strategy drawn up through regular consultation at operational level and, on the other, within the framework of information policy and evaluation through, amongst other things, joint newsletters and information on the structuring of the curriculum.

7.8. Information and publicity

Article 23a(8) of the basic act and Article 2(1)m of the implementing regulation

Institutions are also provided with a standard poster in compliance with European law and with a poster frame for their own design under the new school scheme.

The scheme is also described in detail in the funding overview on the StMELF website and on the website of the nursery and school catering networking agency (www.stmelf.bayern.de, www.schulverpflegung.bayern.de and www.kitaverpflegung.bayern.de).

Reference is also to be made to the scheme each year in connection with World School Milk Day at all 47 Offices for Food, Agriculture and Forestry. A postcard and corresponding roll-ups are also available.

7.9. Administrative and on-the-spot checks

Article 2(2)g of the implementing regulation

Administrative checks according to Art. 9 of Implementing Regulation (EU) 2017/39 are carried out by the granting authority (Federal State Office for Agriculture, Funding and Relevant Law Division 3).

On-the-spot checks according to Art. 10 of Implementing Regulation (EU) 2017/39 are carried out by the technical verification service of the Offices for Food, Agriculture and Forestry.

7.10. Monitoring and evaluation

Article 2(2)g of the implementing regulation

Annual monitoring measures are carried out within the prescribed legal framework (e.g. monitoring report) by the Federal State Office for Agriculture, Funding and Relevant Law Division 3. The institutions benefiting and the suppliers report within the framework of the application process (e.g. supplier confirmation). Evaluation is carried out depending on the available budget as hitherto under the EU school fruit and vegetable scheme through research projects funded by the Federal State or by award. A decision is still pending.