

**STRATEGY FOR THE IMPLEMENTATION OF THE SCHOOL SCHEME IN GERMANY
FROM 2017/2018 TO 2022/2023 SCHOOL YEAR
REGION: SAXONY**

Date: 27.06.2017 - amended on 04.12.2017 and 18.10.2021

Federal State:

Saxony

**Amendment of the strategy
from:**

18.10.2021

**short justification of the
amendments**

Additional state funds are made available for school years 2021/2022 and 2022/2023. The registered national subsidies are used to compensate the higher costs of organic products and for broader participation in the school years 2021/2022 and 2022/2023.

**Involvement of authorities
and stakeholders (see
Number 7.7 of the strategy):**

Saxon State Ministry for Education and Cultural Affairs (SMK)
Saxon State Ministry of Finance (SMF)

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1. ADMINISTRATIVE LEVEL

Article 23(8) of Regulation (EU) No 1308/2013 as amended by Regulation (EU) 2016/791 (hereafter, the basic act) and Article 2(1)a of the Commission Implementing Regulation (EU) 2017/39 (hereafter, implementing regulation)

National	<input type="checkbox"/>	
Regional	<input checked="" type="checkbox"/>	<p>1) In Germany, 15 of the 16 Federal States are participating in either one or both components of the EU school scheme from the 2017/2018 school year onwards.</p> <p>In addition to the provisions of European law, the German Act for the Implementation of Provisions of Union Law on the School Fruit, Vegetables and Milk Scheme (Agricultural products - School Scheme Act - LwErzgSchulproG) and the Regulation Implementing Participation by the Federal States in the School Agricultural Product Scheme (Agricultural products - School scheme - Participation Regulation - LwErzgSchulpro - TeilnV) have been adopted as a legal basis for the participation of Federal States and coordination of the EU school scheme in Germany.</p> <p>Regular meetings of experts are also held at Federal and State level under the chairmanship of the Federal Ministry of Food and Agriculture to clarify issues over the implementation and performance of the EU school scheme and ensure that information is shared between Federal States</p> <p>The Federal States submit their regional strategies to the EU Commission via the Federal Ministry of Food and Agriculture.</p> <p>2) <i>Central contact for relations with the Commission:</i> Federal Ministry of Food and Agriculture Department 212 - Rochusstraße 1, 53123 Bonn Tel.: +49 228 / 99 529 4543 Fax: +49 228 / 99 529-55 4269 E-mail: 212@bmel.bund.de</p>

2. NEEDS AND RESULTS TO BE ACHIEVED

2.1. Identified needs

Article 23(8) of the basic act and Article 2(1)b of the implementing regulation

- 1) Allowing additional fruit, vegetables, milk and yoghurt¹ without additives for a balanced and healthy diet
- 2) Increasing knowledge of the products offered (e.g.: nutritional properties, preparation, origin, production)

2.2. Objectives and indicators

Article 23(8) of the basic act and Article 2(1)c of the implementing regulation

General objective(s)	Impact indicator(s)	Specific objective(s)	Result Indicator(s)	Output Indicator(s)
Promoting healthy eating habits in children	Change in the consumption of fruit/vegetables/milk/yoghurt ¹ by children (there is no fixed percentage)	Increasing the consumption of fruit/vegetables/milk/yoghurt ¹ by children	Percentage of children participating in the school scheme per school year compared to the total number of children in the target group	Number of children participating in the school scheme per school year
			Percentage of schools participating in the school scheme per school year compared to the total number of establishments in the target group	Number of establishments participating in the school scheme per school year
				Average quantity of fruit/vegetables/milk/yoghurt ¹ per child per school year

¹ Yoghurt will be supplied/offered only in the 2017/2018 school year.

				(quantity or portions)
Helping in the acquisition of knowledge and life skills, particularly with respect to the choice, preparation, origin (regional/seasonal) and appreciation of food	The extension/increase of knowledge will be recorded through a baseline and follow-up survey of the participating children.	Increasing children's knowledge of the variety of agricultural products and of healthy eating habits ²	Percentage of children participating in accompanying educational measures per school year compared to the total number of children in the target group	Number of children participating in accompanying educational measures per school year
Increasing acceptance of the products offered and increasing consumption			Survey of consumption of the products (before/after)	Verbal description of products
Introducing children to agriculture and its various products		Increasing children's knowledge of the variety of agricultural products	Survey of knowledge (before/after)	Verbal description of products
Increasing the sale of products			Survey of the purchase behaviour of parents (before/after)	Verbal description of products

2.3. Baseline

Article 23(8) of the basic act and Article 2(1)d of the implementing regulation

The EU school milk scheme has been carried out in Saxony since 1993. Less than ten per cent of entitled children at nursery and school in Saxony are currently benefiting from this scheme. As a result, 1 946 000 kg of milk and mixed milk drinks was enough for around 35 000 children in the 2015/2016 school year.

The EU school fruit and vegetable scheme has not been carried out in Saxony before.

² A baseline survey will be carried out and a follow-up of participating children to assess the increase in knowledge.

The initial situation in establishments at the beginning of the 2017/18 school year is being ascertained by means of a questionnaire (e.g. a survey of pupils, teachers and parents). In particular, consumption habits, attitudes to dietary health, aspects of nutritional education and consumption behaviour are included.

Data from the school admission examinations in the Free State of Saxony confirmed the implementation of the EU school program. According to this study, the number of overweight, including obese children, is on average 8.7 percent per year over the past ten years. It is estimated that around 200 children and adolescents aged between 12 and 19 suffer annually from diabetes mellitus type 2. One risk factor for this chronic disease is obesity. The results of the studies carried out under the EU School Milk Scheme show that the daily consumption frequency of milk and dairy products without additives by children is well below the recommended levels. Preliminary analyses for the School Fruit and Vegetables Scheme show a similar situation.

For milk/yoghurt³, reference is made to statistics provided by the EU school milk scheme (2016/2017 data). No such statistical material exists for fruit/vegetables because this program has not been offered in Saxony before.

³ Yoghurt will be supplied/offered only in the 2017/2018 school year

3. BUDGET

3.1. Union aid for the school scheme

Article 23a of the basic act and Article 2(1)e of the implementing regulation

EU aid for the school scheme (in EUR)	Period 1/8/2017 to 31/7/2023		
	School fruit and vegetables	School milk	Common elements if applicable
Distribution of school fruit and vegetables/school milk	6 518 020.37	2 949 404.85	
Accompanying educational measures			
Monitoring, evaluation, publicity			
Total	6 518 020.37	2 949 404.85	
Overall total	9 467 425.22		

3.2. National aid granted, in addition to Union aid, to finance the school scheme⁴

Article 23a(6) of the basic act and Article 2(2)d of the implementing regulation

No	<input type="checkbox"/>		
Yes	<input type="checkbox"/>		
If yes, amount (in national currency)		Milk/milk products	
	Fruit/vegetables	Milk/milk products other than Annex V	Annex V products
Supply/distribution	536 650.34*	242 834.33*	
	840.000**	360.000**	
Accompanying educational measures			
Monitoring, evaluation, publicity			
Total	779 484.68*		

Comment/explanatory text (e.g. name of the national aid, legal basis, duration).

*The registered national subsidies are subject for the school year 2022/2023 to the provision of finances in the Federal State budget by the State Parliament of Saxony.

**The registered national subsidies are used to compensate the higher costs of organic products and for broader participation in the school years 2021/2022 and 2022/2023.

A budget (national/European) which is available only for the financing of accompanying educational measures is not planned and is not necessary as there is already an on-line learning portal for nutrition and consumer education available in Saxony (<http://www.lernportal-sachsen-geiessen.de/>). This portal contains systemised materials according to the Kita-education-plan and school curricula, which offers guidance and support in the implementation of nutrition education. The online learning portal highlights possibilities for accompanying educational, which are appropriate to meet the requirements of the EU school scheme.

⁴ National or regional level

3.3. Existing national schemes

Article 23a(5) of the basic act and Article 2(2)e of the implementing regulation

No	<input checked="" type="checkbox"/>
Yes	<input type="checkbox"/>
- Extension of the target group	<input type="checkbox"/>
- Extension of the range of products	<input type="checkbox"/>
- Increased frequency or duration of distribution of products	<input type="checkbox"/>
- Enhanced educational measures (increased number or frequency or duration or target group of those measures)	<input type="checkbox"/>
- Other: please specify (e.g. if products originally not free of charge and that are provided free of charge)	<input type="checkbox"/>
Comment/explanatory text	

4. TARGET GROUP/S

Article 23(8) of the basic act and Article 2(1)f of the implementing regulation

School level	Age range of children	School fruit and vegetables	School milk
Nurseries	Until 5 years	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Pre-schools		<input type="checkbox"/>	<input type="checkbox"/>
Primary	5 to 12 all children	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Secondary		<input type="checkbox"/>	<input type="checkbox"/>

Comments

Participation in the EU school scheme by establishments is voluntary. Primary and special schools (Years 1-4) have the option to purchase fruit/vegetables and/or milk/yoghurt¹. For crèches and nurseries, only the milk/yoghurt¹ product group is provisionally available owing to the limited financial budget.

² Yoghurt only in the 2017/18 school year

5. LIST OF PRODUCTS DISTRIBUTED UNDER THE SCHOOL SCHEME

Article 23(9) of the basic act and Article 2(1)g of the implementing regulation

5.1. Fruit and vegetables

5.1.1. Fresh fruit and vegetables - Article 23(3)a of Regulation (EU) No 1308/2013

Apricots, cherries, peaches, nectarines, plums	<input checked="" type="checkbox"/>	Carrots, turnips, salad beetroot, salsify, celeriac, radishes and other edible roots	<input checked="" type="checkbox"/>
Apples, pears, quinces	<input checked="" type="checkbox"/>	Cabbages, cauliflowers and other edible brassicas (Kohlrabi)	<input checked="" type="checkbox"/>
Bananas	<input checked="" type="checkbox"/>		
Berries	<input checked="" type="checkbox"/>	Cucumbers, gherkins	<input checked="" type="checkbox"/>
Figs	<input type="checkbox"/>	Lettuces, chicory and other leaf vegetables	<input type="checkbox"/>
Grapes	<input checked="" type="checkbox"/>	Lentils, peas, other pulses	<input type="checkbox"/>
Melons, watermelons	<input checked="" type="checkbox"/>	Tomatoes	<input checked="" type="checkbox"/>
Citrus fruit (clementines, mandarins, oranges)	<input checked="" type="checkbox"/>	Other vegetables: peppers	<input checked="" type="checkbox"/>
Tropical fruit ⁵	<input type="checkbox"/>	
Other fruit: kiwis	<input checked="" type="checkbox"/>		

Eligible products include fresh, non-processed fruit and vegetables that can be eaten raw, as well as bananas. The list is a recommendation and not a final one. Besides the list in the table above, which is not exhaustive, other fruits and vegetables in Part IX of Annex I to Regulation (EU) No 1308/2013 can be provided, if they can be consumed directly.

Nuts (e.g. hazelnuts, walnuts, peanut, almonds, etc.), potatoes, onion, leek, garlic, celery, broccoli, cauliflower, parsley and chives are not eligible.

⁵ Pineapples, Avocados, Guavas, Mangos and Mangostines

5.1.2. Processed fruit and vegetables – Article 23(4)a of Regulation (EU) No 1308/2013

Products distributed under the school scheme		Added salt			Added fat			Comments (optional)
		No	Yes		No	Yes		
Fruit juices	<input type="checkbox"/>							
Fruit purées, compotes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>If yes, please indicate the limited quantity</i>	<input type="checkbox"/>	<input type="checkbox"/>	<i>If yes, please indicate the limited quantity</i>	
Jams, marmalades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>			
Dried fruits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>			
Vegetable juices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>			
Vegetable soups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>			
Other: please specify	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>			
.....								

5.2. Milk and milk products

5.2.1. Milk - Article 23(3)b of Regulation (EU) No 1308/2013

Drinking milk and lactose-free versions	<input checked="" type="checkbox"/>
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5.2.2. Milk products - Article 23(4)b of Regulation (EU) No 1308/2013

Products distributed under the school scheme		Added salt			Added fat			Comments (optional)
		No	Yes		No	Yes		
Cheese and curd	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>If yes, please indicate the limited quantity</i>	<input type="checkbox"/>	<input type="checkbox"/>	<i>If yes, please indicate the limited quantity</i>	
Plain yoghurt ¹	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Fermented or acidified milk products without added sugar, flavouring, fruits, nuts or cocoa	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>			

5.2.3. Milk products - Annex V to Regulation (EU) No 1308/2013

Products to be distributed under the school scheme		Added salt			Added fat			Added sugar
		No	Yes		No	Yes		
Category I (milk component $\geq 90\%$). Fermented milk products without fruit juice, naturally flavoured	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>If yes, please indicate the limited quantity</i>	<input type="checkbox"/>	<input type="checkbox"/>	<i>If yes, please indicate the limited quantity</i>	%
Category I (milk component $\geq 90\%$). Fermented milk products with fruit juice, naturally flavoured or non-flavoured	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		%
Category I (milk component $\geq 90\%$). Milk-based drinks with cocoa, with fruit juice or naturally flavoured	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		%
Category II (milk component $\geq 75\%$). Fermented or non-fermented milk products with fruit, naturally flavoured or non-flavoured	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		%

5.2.4. Prioritisation of fresh fruit and vegetables and drinking milk

Article 23(3) of the basic act

Only fresh fruit/vegetables and fresh banana products and drinking milk, lactose-free milk and yoghurt¹ without additives are eligible for funding and are intended for free distribution. Priority to fresh over processed fruit and vegetables is therefore ensured by the design of the scheme. Preference is to be given to drinking milk rather than yoghurt (yoghurt only in the 2017/2018 school year). With respect to this prioritisation, reference is made to the www.schulobst-milch.sachsen.de website

The products should not contain any added sugar, salt, fat, sweeteners or artificial flavour enhancers as defined in Article 23(6) of Reg. 1308/2013. They have to be fresh, ripe enough to eat, undamaged and free of foreign bodies and have to meet the relevant marketing standards and hygiene requirements.

A list (Annex 1) of the products to be distributed has been jointly drawn up and approved in collaboration with the relevant health authority of the Free State of Saxony, the Saxony State Ministry for Social Affairs and Consumer Protection, the “Sächsisches Obst” e.V. regional association and the Gartenbau Sachsen e.V. regional association, according to Regulation (EU) No 1308/2013, Annex I, Part IX: Fruit and vegetables and Part XI: Bananas (cf. Section 9.2).

5.3. Other agricultural products in the educational measures

Article 23(7) of the basic act and Article 2(1)g of the implementing regulation

Yes		No
<input type="checkbox"/>	Please list the products	<input checked="" type="checkbox"/>

5.4. Criteria for the choice of products distributed under the school scheme and any priorities for the choice of those products

Article 23(11) of the basic act and Article 2(2)a of the implementing regulation

Health considerations	<input checked="" type="checkbox"/>
Environmental considerations	<input type="checkbox"/>
Seasonality	<input type="checkbox"/>
Variety of products	<input type="checkbox"/>
Availability of local or regional produce	<input type="checkbox"/>
Any comments – including e.g. on the required quality of products	
Any priority/ies for the choice of products:	
Local or regional purchasing	<input checked="" type="checkbox"/>
Organic products	<input type="checkbox"/>
Short supply chains	<input type="checkbox"/>

Environmental benefits (please specify: <i>e.g. food miles, packaging ...</i>)	<input type="checkbox"/>
Products recognised under the quality schemes established by Regulation (EU) No 1151/2012	<input type="checkbox"/>
Fair-trade	<input type="checkbox"/>
Other: please specify	
Any comments	

6. ACCOMPANYING EDUCATIONAL MEASURES

Article 23(10) of the basic act and Article 2(1)j of the implementing regulation

Title	Objective	Content
AID Nutrition Licence	The AID Nutrition Licence is a ready-made teaching concept for Year 3 centred around the practical handling of food.	In six or seven double lessons, pupils prepare small cold meals. In so doing, they learn how to handle real food, such as how to chop, stir, grate or taste like a professional chef. All children who pass the written and practical test are awarded the Licence document.
Esspedition Schule	This experience-based material encourages pupils to be curious and go on an “eating expedition” and to tackle the subject of nutrition using all of their senses.	The material includes 78 worksheets which help children to experiment, investigate, imagine and give things a try.
Material for vegetable researchers and fruit detectives (a module on nutritional education at primary school)	Giving pupils an appetite for more fruit and vegetables.	30 exciting exercises for lesson planning, with adaptable master copies, giving pupils an appetite for more fruit and vegetables. They can discover the structure and taste of many types and varieties, explore environmental aspects, experiment and prepare bite-sized raw food like professional chefs.
Play about the seasons entitled “PowerKauer auf Gemüsejagd”	Learning about growth phases, main harvest times, the difference between local and exotic foods, and the advantage of regional food	In the play about the seasons entitled “PowerKauer auf Gemüsejagd” (“Powerchewer on a vegetable hunt”), pupils learn about the growth phases and main harvest times for agricultural crops. They recognise the difference between locally produced and exotic foods and the advantages of regional food.
Crunchy, aromatic, colourful – a journey for the senses	Experience food quality	With two games for each of the five senses (taste, smell, hearing, sight and touch), children get a “feeling” for the food. They learn that the senses give an important indication, for example, of food quality.
The healthy break-time snack	By using different teaching methods and media (e.g. the food pyramid, simplified energy curve), children learn why snacks are	Using their lunch boxes, children carry out a packed lunch check and learn about “healthy alternatives”. The teaching unit can be supplemented with a practical part (preparing fruit/vegetable snacks and milk products).

	also important in keeping them fit throughout the school day, what constitutes a healthy break-time snack and how different milk, fruit and vegetable products can be combined to produce a tasty snack.	
Practical advisers for nurseries and schools	Trained practical advisers visit the establishment and help with the development of individual catering concepts, with existing decision-making processes and with improving the food offered (lunch, school tuck shop, breakfast/snacks, drinks).	Lectures on German Nutrition Society quality standards, initial advice and process support in schools, meal plan analyses according to German Nutrition Society quality standards, on-site meetings with food suppliers, supporting of catering committees in nurseries and schools, nutritional education for educators and teachers and parent information evenings on “child nutrition”
Curriculum-related project days	The Food and Herb Centre demonstrates that a healthy diet made up of regional and seasonal products can be modern, enjoyable and varied.	Christlich-Soziale Bildungswerk Sachsen e. V. also offers appealing materials for nutritional education for all age levels in the form of curriculum-related project days.
Events for day care, leisure and family groups	Events based around the theme of nutrition with regional and seasonal products	All children and adults attending the events discover a world of food with regional and seasonal products taught in fun a clear way.
Farmyard learning experience	There is a plentiful supply and a wide variety of food available at the supermarket.	By visiting farms, pupils can see and experience where bread, milk, cheese, butter, yoghurt, sausage, meat and honey come from. The State-wide project, as a means of coordination, helps arrange visits by groups of children and school classes to farms.
Fit kid – The healthy eating activity for nurseries	Further training for teaching staff	At further training events run by the Saxony consumer advice centre “Eating and drinking with enjoyment and imagination - Creative activities for nurseries”, teaching staff are provided with information on nutritional education in the family home and in nurseries and school and are given ideas and tips on building and promoting a productive educational partnership.
Education offered by the Hygiene Museum: And what do you like to eat?	How much do we actually know about our food?	The topic of “Eating and drinking” offers many answers. It shows why people have to eat. An installation on table culture takes children through the history of shared meals. A tasting station allows real and artificial flavours to be compared. Building on children’s existing knowledge and experience, the themed tour looks at what we eat and how we eat, where our food comes from, how meals are made from various ingredients and how important food is on a global scale. The question of what actually constitutes a healthy diet is also discussed.

<p>Education offered by the Hygiene Museum: It's on the table!</p>	<p>What does the perfect breakfast look like? Or the perfect meal for a birthday celebration? What role does food play in our lives and what is it about it that is important to us?</p>	<p>Children take a practical look at eating and table culture and are thereby encouraged to think about their own eating habits.</p>
<p>Looking over the shoulders of organic farmers - Children and young people discover agriculture – A learning concept consisting of three modules</p>	<p>Subjects relating to ecological farming and nutrition can be experienced by nursery groups and school classes in three modules.</p>	<p>The first module is an introduction to the subject which is willingly supported on site. Material for this is provided and practical activities are offered which whet the appetite for the following excursion (the second module). Excursion destinations are chosen to correspond to the subject and may, for example, consist of a visit to a nearby organic farm or an ecological apiary. The third module is an activity day at the establishment.</p>
<p>I can cook - A cookery and nutrition course for schools and nurseries</p>	<p>The Sarah Wiener Foundation provides teachers and educators with further training as multipliers and schools and nurseries.</p>	<p>Multipliers can then teach the cookery and nutrition course to children each week at their establishments (what are referred to as “culinary ambassadors”).</p>

7. ARRANGEMENTS FOR IMPLEMENTATION

7.1. Price of school fruit and vegetables/milk

Article 24(6) of the basic act and Article 2(1)h of the implementing regulation

The products supplied are provided to children free of charge. All eligible quantities of products supplied are paid for on the basis of a stipulated flat-rate price.

7.2. Frequency and duration of distribution of school fruit and vegetables/milk and of accompanying educational measures

Article 23(8) of the basic act and Article 2(2)b of the implementing regulation

Envisaged frequency of distribution:

	School fruit and vegetables	School milk
Once per week	<input type="checkbox"/>	<input type="checkbox"/>
Twice per week	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Three times per week	<input type="checkbox"/>	<input type="checkbox"/>
Four times per week	<input type="checkbox"/>	<input type="checkbox"/>
Daily	<input type="checkbox"/>	<input type="checkbox"/>
Other: please specify	<input type="checkbox"/>	<input type="checkbox"/>
Any comments:		

Envisaged duration of distribution:

	School fruit and vegetables	School milk
≤ 2 weeks	<input type="checkbox"/>	<input type="checkbox"/>
> 2 and ≤ 4 weeks	<input type="checkbox"/>	<input type="checkbox"/>
> 4 and ≤ 12 weeks	<input type="checkbox"/>	<input type="checkbox"/>
> 12 and ≤ 24 weeks	<input type="checkbox"/>	<input type="checkbox"/>
> 24 and ≤ 36 weeks	<input type="checkbox"/>	<input type="checkbox"/>
Entire school year	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Any comment:		

Envisaged duration of accompanying educational measures during the school year:

(please indicate the number of hours or shortly explain/comment)

Depending on the age of the children, the project may take 2-3 hours per measure.

Visits to businesses (farms/dairies/garden centres): 2-3 hours

Project work: 1-2 hours

7.3. Timing of distribution of school fruit and vegetables/milk

Article 23(8) – and 23a(8) if supply in relation to the provision of other meals – of the basic act and Article 2(2)b of the implementing regulation

Envisaged timing of distribution during the day (*please tick one or more of the checkboxes below*):

	School fruit and vegetables	School milk
Morning/morning break(s)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Lunchtime	<input type="checkbox"/>	<input type="checkbox"/>
Afternoon/afternoon break(s)	<input type="checkbox"/>	<input type="checkbox"/>
Comments:		

7.4. Distribution of milk products in Annex V to Regulation (EU) No 1308/2013

Article 23(5) of the basic act, Article 5(3) of the fixing regulation (No 1370/2013), Article 2(2)f of the implementing regulation

No

Yes

7.5. Selection of suppliers

Article 23(8) of the basic act and Article 2(1)l of the implementing regulation

School fruit and vegetables and school milk is provided by licensed suppliers. All those specified under Article 5(2)(c) of Delegated Regulation (EU) No 2017/40, who are registered or licensed as food companies according to Art. 6 of Regulation (EC) No 852/2004 on the hygiene of foodstuffs, can apply for a license to operate as a supplier under the EU school scheme.

Applicants are licensed by the relevant authority, such licensing being subject to a written declaration of undertaking according to Article 6(1)(a), (c) and (e) - (f) of Delegated Regulation (EU) 2017/40.

7.6. Eligible costs

7.6.1. Reimbursement rules

Article 23(8) of the basic act and Article 2(1)i of the implementing regulation

The costs incurred in implementing the EU school scheme are reimbursed each month on the basis of flat rates/prices.

Milk method:

The EUR prices per respective unit of quantity quoted by Agrarmarkt Informations-Gesellschaft mbH (AMI) and the purchase prices of suppliers under the 2016/2017 school milk scheme have been used as the basis for calculation. The quantities of school milk actually demanded in 2015/16 under the current Saxony school milk scheme of the Federal State Office for the Environment, Agriculture and Geology, Department 92, were also used for weighting prices.

Further sources (StaLa, Datenbank Planungsrichtwerte LfULG and GfK) also refer to AMI price data.

Fruit and vegetable method:

The underlying price data are gathered from three sources: Agrarmarkt Informations-Gesellschaft mbH (AMI), Landgard e.G. and Landesverband "Sächsisches Obst" e.V. Because prices have been given for different quantities, they have been converted to portion sizes of 100 g. A 100 g portion has been converted from the weighted percentage proportions of the respective fruit and the respective price in EUR.

If the strategy sets maximum prices to be paid by beneficiaries for the products, materials and services under the school scheme please indicate the fair, equitable and verifiable calculation method used for their establishment (Article 2(2)c of the implementing regulation).

No ceiling prices have been set.

7.6.2. Eligibility of certain costs

Article 23(8) of the basic act and Article 2(2)b of the implementing regulation

The costs of acquiring, renting or leasing equipment used for the delivery and provision of products are not included.

7.7. Involvement of authorities and stakeholders

Article 23(6) and (9) of the basic act and Article 2(1)k of the implementing regulation

The EU school scheme is being carried out under the management of the Saxon State Ministry for Energy, Climate Protection, Environment and Agriculture (SMEKUL) in collaboration with the Saxon State Ministry for Social Affairs and Social Cohesion (SMS), the Saxon State Ministry for Education and Cultural Affairs (SMK) and the Saxony State Office for the Environment, Agriculture and Geology (LfULG). In accordance with Article 23(9) of Regulation (EU) No 1308/2013, the list of eligible products has been agreed with the SMS (competent authority for health and nutrition). At the same time, information and experience have been shared by representatives of Sächsischer Städte- und Gemeindetag e.V., of Sächsischer Landkreistag e.V., of the agricultural industry and of the fruit, vegetable and milk industries.

- Saxon State Ministry for Education and Cultural Affairs , Saxon State Ministry for Social Affairs and Social Cohesion -> joint consultation on the devising of a strategy, identification of the target group, accompanying educational measures and choice of products eligible for funding
- Sächsischer Städte- und Gemeindetag e.V., Sächsischer Landkreistag e.V. -> Provision of information on the EU school scheme
- Representatives of the agricultural industry and of the fruit, vegetable and milk industries -> Provision of information on the EU school scheme, information, agreement over the choice of products eligible for funding
- Saxony State Office for the Environment, Agriculture and Geology -> Calculation / coordination of the flat-rate price for products, implementation.

7.8. Information and publicity

Article 23a(8) of the basic act and Article 2(1)m of the implementing regulation

In order to publicise the EU school scheme, a new website, www.schulobstmilch.sachsen.de, has been set up jointly with the Federal State Office for the Environment, Agriculture and Geology. This website provides establishments (crèches, nurseries, primary schools and special schools), suppliers and the general public with all the information they need on the EU school scheme.

To publicise their participation in the EU school scheme and the financial support provided by the Union and the Free State of Saxony, establishments use the prescribed poster (to be made available) and/or provide information on their establishment website.

7.9. Administrative and on-the-spot checks

Article 2(2)g of the implementing regulation

The Saxony State Office for the Environment, Agriculture and Geology is responsible for administrative checks and on-the-spot checks. Control measures consist of the administrative checks and the on-the-spot checks are carried out according to the provisions of Implementing Regulation (EU) 2017/39. On-the-spot checks are made on establishments and suppliers.

7.10. Monitoring and evaluation

Article 2(2)g of the implementing regulation

Monitoring and supervision of the scheme are carried out by the Federal State Office for the Environment, Agriculture and Geology (statements according to Article 9(3) of Regulation (EU) 40/2017).

Evaluation of the EU school scheme is carried out by means of questionnaires (establishing the situation (beginning/end of the school year)).

The plan is to outsource evaluation to a third party by means of an award procedure/invitation to tender.