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**STRATEGY FOR THE IMPLEMENTATION OF THE SCHOOL SCHEME IN SLOVENIA
FROM 2017/2018 TO 2022/2023 SCHOOL YEAR**

DATE: 21.07.2017

AMENDED:

- 17.10.2017
- 11.12.2018 and 21.02.2019¹

¹ Amendments to the description of the arrangements to assess the reasonableness of costs, applying from school year 2018/2019, linked to a Commission audit on the management and control system for which discussions are underway.

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1. ADMINISTRATIVE LEVEL

Article 23(8) of Regulation (EU) No 1308/2013 as amended by Regulation (EU) 2016/791 (hereafter, the basic act) and Article 2(1)a of the Commission Implementing Regulation (EU) 2017/39 (hereafter, implementing regulation)

National	<input checked="" type="checkbox"/>	
Regional	<input type="checkbox"/>	

2. NEEDS AND RESULTS TO BE ACHIEVED

2.1. Identified needs

Article 23(8) of the basic act and Article 2(1)b of the implementing regulation

- 1) balanced food for children and adolescents;
- 2) suitable daily consumption of fruit, vegetables, milk and milk products for children and adolescents;
- 3) awareness of children and adolescents regarding fruit, vegetables, milk and milk products, in relation to agriculture, healthy nutritional habits, local food chains, organic farming, sustainable production and the prevention of wasting food;
- 4) informing pupils and students of food production and processing procedures, in particular of fruit, vegetables, milk and milk products.

2.2. Objectives and indicators

Article 23(8) of the basic act and Article 2(1)c of the implementing regulation

General objective(s)	Impact indicator(s)	Specific objective(s)	Result Indicator(s)	Output Indicator(s)
Maintaining and increasing consumption of vegetables and fruits by children and adolescents.	Maintaining and increasing consumption of vegetables and fruits by children and adolescents in school from 2017 to 2023 by 3 % (involvement in the school fruit and vegetables scheme (SFS) was very high: 90%)	Maintaining and increasing consumption of fruit and, in particular, vegetables (school fruit and vegetables) during school.	% of children participating in the school scheme in a particular school year and eating school fruit, in terms of the total number of children in the target group.	Changes in the number of children participating in the school scheme in a particular school year and eating school fruit and vegetables.
			% of schools participating in a school scheme in a particular school year and distributing school fruit and vegetables, in terms of the total number of schools in the target group.	Changes in the number of schools participating in a school scheme in a particular school year and eating school fruit and vegetables.

Increasing consumption of milk and milk products by children and adolescents.	Increasing consumption of milk and milk products by children and adolescents in school from 2017 to 2023 to 50 % of the target group (involvement in the school milk scheme (SMS) was very low: < 1%).	Increasing consumption of milk and milk products in the school scheme.	% of children participating in the school scheme in a particular school year and drinking school milk, in terms of the total number of children in the target group.	Changes in the number of children participating in the school scheme in a particular school year and eating school milk and milk products.
			% of schools participating in the school scheme in a particular school year and the distribution of school milk and milk products, in terms of the total number of schools in the target group.	Changes in the number of schools participating in the school scheme in a particular school year and the distribution of school milk and milk products.
Increasing consumption of vegetables by children and adolescents.	Increasing consumption of vegetables by children and adolescents from 2017 to 2023 by 6 %.	Increasing consumption of vegetables (from school fruit and vegetables) during school.	% of distributed quantities of vegetables as a meal as part of school fruit and vegetables.	Total quantity of distributed quantities of vegetables as part of school fruit and vegetables.
Increasing consumption of local fruit and vegetables in schools.	Increasing consumption of locally produced fruit and vegetables by children and adolescents, from 2017 to 2023 to more than 30 %.	Increasing consumption of fruit and vegetables (from school fruit and vegetables) in schools from local/Slovenian producers (farmers, co-operatives, producers' organisations).	% of fruit and vegetables (from school fruit and vegetables) in schools supplied from local/Slovenian producers (farmers, co-operatives, producers' organisations).	Changes in quantities of fruit and vegetables (from school fruit and vegetables) in schools supplied from local/Slovenian producers (farmers, co-operatives, producers' organisations).

				organisations) .
Awareness of children about food and farming.	Increasing knowledge of children about food and farming annually by 5 %.	Increasing knowledge of children on types of fruit and vegetables and their importance for health, as well as of on the production of milk and milk products and their importance for health.	% of children having answered correctly all the questions on an evaluation questionnaire.	Number of children having answered correctly all the questions on an evaluation questionnaire.
	Increasing practical knowledge of children on preparing food from fruit and vegetables, and from milk and milk products by 10 %.	Increasing the number of cooking workshops carried out within the framework of accompanying educational measures in Centre for School and Outdoor Education (hereinafter: CSOE) and within the framework of accompanying educational activities in schools from 2017 to 2023.	% of cooking workshops carried out when compared to other measures within the framework of accompanying educational measures in CSOE and % of schools having carried out cooking workshops within the framework of accompanying educational activities in schools from 2017 to 2023.	Number of cooking workshops carried out within the framework of accompanying educational measures in CSOE and the number of schools having carried out cooking workshops within the framework of accompanying educational activities in schools from 2017 to 2023.
	Increasing practical knowledge of children about fruit and vegetable production.	Increasing the number of schools with vegetable and fruit gardens from 2017 to 2023 to 190 schools (the base year of the number of	% of schools participating in a school garden project within the framework of the school scheme from 2017 to 2023 (schools participating in	Number of schools participating in a school garden project from 2017 to 2023, including schools participating

		school gardens in SŠSZ is 2017, with 177 school gardens).	'school garden' from SŠSZ and schools participating in 'school garden' from 2017 to 2023 are taken into account).	in 'school garden' from SŠSZ.
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2.3. Baseline

Article 23(8) of the basic act and Article 2(1)d of the implementing regulation

a) Consumption of fruit and vegetables by children and adolescents

Children and adolescents (6-15 years of age):

- vegetables: 79.6 g/person/day

- fruit: 310.4 g/person/day

(Source: Evaluation of SŠSZ 2015/16 (Analysis of a selected school sample, 2 x 24-hour menu from the previous day - consumption of fruit and vegetables)

Adolescents (14-17 years of age):

- vegetables: 179 g/day (boys); 163 g/day (girls)

- fruit: 321 g/day (boys); 489 g/day (girls)

(Source: Fidler Mis and associates, 2012; FFQ questionnaire used)

Adolescents (ages 11, 13 and 15 years) - self-reported data:

- adolescents prefer to consume fruit over vegetables;

- a bit more than one third of adolescents (39.4 %) eat fruit every day; only one-fifth (26.9 %) eat vegetables every day; fruit and vegetable consumption is higher among girls;

- among young adolescents, in particular boys, regular consumption of fruit and vegetables increases;

- consumption of fruit and vegetables falls as adolescents get older;

(Source: HBSC, NIJZ, 2015)

b) Consumption of milk and milk products by children and adolescents

Preliminary data shows:

- a little over half of children and adolescents (55 %) consume milk at least once per day, while 6 % never consume it;
- children and adolescents prefer to consume fruit over plain yogurt;
- 21 % of children and adolescents consume plain yogurt every day, whereas 20 % never consume it;
- 25 % of children and adolescents consume fruit yogurt every day, whereas 14 % never consume it.

(Source: (Evaluation research SŠSZ 2016/17; a final questionnaire for pupils; NIJZ database, preliminary data)

c) Share of overweight and obese children and adolescents:

The share of overweight and obese children and adolescents has almost doubled in the last three decades. The growth of overweight and obese children and adolescents stopped for boys in 2010 and for girls a year later. *(Source: Starc Gregor. Healthy life style 360⁰ for the good of children (Zdrav življenjski slog 360⁰ za dobro otrok), In: Scagnetti Nina (editor) Together for the better health of children and adolescents (Skupaj za boljše zdravje otrok in mladostnikov), Ljubljana, NIJZ, 2014, p. 12 – 19.)*

The share of overweight and obese children and adolescents between 6 and 19 years of age during the school year 2015/16:

- overweight boys: 18.5 %
- obese boys: 6.8 %
- overweight girls: 16.5 %
- obese girls: 5.4 %

(Source: Starc and associates, SLOfit 2016 - Annual Report on body and physical development of children and adolescents in Slovenian primary and secondary schools in the school year 2015/16, Faculty for Sport, Ljubljana, 2016).

d) Development of diabetes:

According to the database of prescription medicinal products in Slovenia, the number of recipients of medicinal products for diabetes increases annually by 3 % (around 2 500 individuals);

- according to EHIS research information, the prevalence of diabetes among individuals who are at least 15 years old was estimated to be 6.9 % of the population in 2014;

- research data on health and behaviour style conducted by NIJZ from 2001–2012 on the Slovenian population between 25 and 64 years of age shows an increase in diabetes.

(Source: *Managing diabetes in Slovenia*, NIJZ, 2015. Obtained from the webpages (17.7.2017) <http://www.nijz.si/sl/obvladajmo-sladkorno-bolezen-v-sloveniji>)

Being overweight and obese is closely linked to the increase in the number of patients suffering from diabetes. Type 2 diabetes was until not so long ago particular to the elderly, but today it occurs in overweight children who are also suffering from higher blood pressure and cholesterol, and fatty liver. In our assessment, 7.3 % of the population has diabetes.

(Source: *Resolution on the National Programme on Food and Physical Activity for Health 2015-2025*, Ljubljana, Ministry of Health, 2015)

3. BUDGET

3.1. Union aid for the school scheme

Article 23a of the basic act and Article 2(1)e of the implementing regulation

EU aid for the school scheme (in EUR)	Period 1/8/2017 to 31/7/2023		
	School fruit and vegetables	School milk	Common elements if applicable
Distribution of school fruit and vegetables/school milk	2017/18= 727.411€ + 550.000€ x 5 years = 3.477.411 €	2017/18= 314.898€ + 253.000€ x 5 years = 1.579.898 €	
Accompanying educational measures	2017/18= 0 € + 4.020€ x 5 years = 20.100€	2017/18= 46.664€ + 60.420,40€ x 5 years = 348.766 €	
Monitoring, evaluation, publicity ²		2017/18= 2.240 € + 3.220€ x 4 years + 16.720€ x 1 year = 31.849€	
Publicity		2017/18= 0 3.405€ x 1 year + 150€ x 4 years	

² Member States wishing to provide a more detailed breakdown (monitoring, evaluation, publicity, costs for transport and distribution insofar as they are not covered by expenditure for the supply/distribution of school fruit and vegetables/milk) may add lines for the estimated sub-total expenditure.

		= 4.005 €	
Total	3.497.511€	1.964.518 €	
Overall total	5.462.029 €		

3.2. National aid granted, in addition to Union aid, to finance the school scheme³

Article 23a(6) of the basic act and Article 2(2)d of the implementing regulation

No	<input type="checkbox"/>		
Yes	<input checked="" type="checkbox"/>		
If yes, amount (in national currency)	Fruit/vegetables	Milk/milk products	
		Milk/milk products other than Annex V	Annex V products
Supply/distribution	2017/18= 240.341 € + 336.449,6€ x 5 years= 1.922.589 €	2017/18= 0 € + 116.020,40€ x 5 years= 580.102	
Accompanying educational measures	2017/18= 0 € + 6.582,75€ x 5 years = 32.913,75 €	2017/18= 36.336 € + 30.782,35€ x 5 years = 190.247,75 €	
Monitoring, evaluation, publicity		Evaluation 2017/18= 1.751 € + 12.900 € = 14.651 € Publicity 0 € +	

³ National or regional level

		2.595 € = 2.595 € Total= 17.246 €	
	Total	2.743.098,50 €	
<p>Comment/explanatory text (eg. name of the national aid, legal basis, duration). <i>In the event that national aid is granted to finance common elements, please add a column (common elements) to report it.</i></p> <p>Since Slovenia has an expanded target group in the school scheme, a certain national co-financing is needed. The amount of national co-financing depending on the level of the annual final allocation of EU aid. The national co-financing is set out in the national regulation Decree on the implementation of the school scheme (UL RS No 26/17) (hereinafter: Decree on the implementation of the school scheme).</p>			

3.3. Existing national schemes	
Article 23a(5) of the basic act and Article 2(2)e of the implementing regulation	
No	<input checked="" type="checkbox"/>
Yes	<input type="checkbox"/>
<i>If yes (=existing national schemes extended or made more effective through Union aid under the school scheme), please indicate the arrangements to ensure added value of the school scheme through⁴:</i>	
– Extension of the target group	<input type="checkbox"/>
– Extension of the range of products	<input type="checkbox"/>
– Increased frequency or duration of distribution of products	<input type="checkbox"/>
– Enhanced educational measures (increased number or frequency or duration or target group of those measures)	<input type="checkbox"/>
– Other: please specify (eg. if products originally not free of charge and that are provided free of charge)	<input type="checkbox"/>
Comment/explanatory text	

⁴ One or more

4. TARGET GROUP/S

Article 23(8) of the basic act and Article 2(1)f of the implementing regulation

School level	Age range of children	School fruit and vegetables	School milk
Nurseries		<input type="checkbox"/>	<input type="checkbox"/>
Pre-schools		<input type="checkbox"/>	<input type="checkbox"/>
Primary	6 - 15	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Secondary	6 - 26	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Comments

Primary school: The target group is comprised of all primary school pupils (children's age when entering primary school is 6 years, completing at 15 years) and institutions for care and education of special needs children and adolescents (children's age when joining an institution is 6 years, up to 26 years) (hereinafter: school).

To ensure the effectiveness of the scheme, particularly given the obligatory accompanying educational measures and integration with regular educational activities on nutrition (from the production to the eating of food), it makes sense for an entire school to be engaged in the scheme. For this reason, the target group is extended to all the children in primary schools. In the case of institutions for the care and education of special needs children and adolescents, the target group extends to all the children and adolescents in an institution, for reasons of equality.

5. LIST OF PRODUCTS DISTRIBUTED UNDER THE SCHOOL SCHEME

Article 23(9) of the basic act and Article 2(1)g of the implementing regulation

5.1. Fruit and vegetables

5.1.1. Fresh fruit and vegetables - Article 23(3)a of Regulation (EU) No 1308/2013

Apricots, cherries, peaches, nectarines, plums	<input checked="" type="checkbox"/>	Carrots, turnips, salad beetroot, salsify, celeriac, radishes and other edible roots	<input checked="" type="checkbox"/>
Apples, pears, quinces	<input checked="" type="checkbox"/>	Cabbages, cauliflowers and other edible brassicas	<input checked="" type="checkbox"/>
Bananas	<input type="checkbox"/>		
Berries	<input checked="" type="checkbox"/>	Cucumbers, gherkins	X
Figs	<input checked="" type="checkbox"/>	Lettuce, chicory and other leaf vegetables	<input checked="" type="checkbox"/>
Grapes	<input checked="" type="checkbox"/>	Lentils, peas, other pulses	<input type="checkbox"/>
Melons, watermelons	<input checked="" type="checkbox"/>	Tomatoes	<input checked="" type="checkbox"/>
Citrus fruit	<input checked="" type="checkbox"/>	Other vegetables:	<input checked="" type="checkbox"/>
Tropical fruit ⁵	<input type="checkbox"/>	under the accompanying educational measures: bulb vegetables (onion, shallots, garlic, leek), legumes (shelled or in pods: bean, peas, broad beans, lentils, chickpea and soya)	
Other fruit: kiwi, persimmon, walnuts, hazelnuts, jujube	<input checked="" type="checkbox"/>		
under the accompanying educational measures, chestnuts			

⁵ Pineapples, Avocados, Guavas, Mangos and Mangostines

5.1.2. Processed fruit and vegetables – Article 23(4)a of Regulation (EU) No 1308/2013⁶

Products distributed under the school scheme		Added salt			Added fat			Comments (optional)
		No	Yes		No	Yes		
Fruit juices	<input type="checkbox"/>							
Fruit purées, compotes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		
Jams, marmalades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>			
Dried fruits	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>		apples, pears, plums, persimmon, cherries; all with no added sugar !	
Vegetable juices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>			
Vegetable soups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>			
Other: Sauerkraut and turnip kraut	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>			
...								

Sauerkraut and turnip kraut are traditional Slovenian foods which are eaten mostly in autumn and winter. They can be purchased directly from farmers. Both foods have low caloric value and are rich in fibre, giving a feeling of satiation, are sources of minerals, such as potassium, magnesium, calcium, iron, zinc and phosphorus. Both foods contain vitamin C. Because of lactic fermentation, they both contain lactic-acid bacteria and lactic acid, which is good for digestion.

Salt is added to sauerkraut and turnip kraut during processing (according to professional literature, between 1.6 to 2 % of salt is needed to obtain good quality sauerkraut and turnip kraut), which increases the value of sodium in the final product, but the anticipated

⁶ 1) Please tick the box for the products to be distributed under the school scheme (eg. soups) and 2) please tick the box no/yes to indicate if they may contain added salt and/or fat – nb. added sugar is not allowed for those products, according to Article 10 of the Commission Delegated Regulation (EU) 2017/40 - and remove the box for added salt and/or fat where not relevant (eg. fruit juices). 3) If yes, please indicate the percentage of added salt and/or fat on the total weight of the product, where such a percentage is set at national level, according to national provisions or for the purposes of the school scheme, or comment.

consumed quantities will not significantly increase the daily intake of sodium by children and adolescents. At the same time, when deciding to include this food on the list, we took into account many of their advantageous nutritional ingredients.

Considering that sauerkraut and turnip kraut are traditional Slovenian food and their caloric value and nutritional composition is very suitable, we recommend that they be added as vegetables to be distributed under the school scheme.

5.2. Milk and milk products

5.2.1. Milk - Article 23(3)b of Regulation (EU) No 1308/2013

Drinking milk and lactose-free versions	<input checked="" type="checkbox"/>
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5.2.2. Milk products - Article 23(4)b of Regulation (EU) No 1308/2013⁷

Products distributed under the school scheme		Added salt			Added fat			Comments (optional)
		No	Yes		No	Yes		
Cheese and curd	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Only for cheese under accompanying educational measures: the limited quantity is 1,3 g salt / 100 g cheese	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>If yes, please indicate the limited quantity</i>	Only curd without added sugar, flavouring, fruits, nuts or cocoa. Cheese, only under the accompanying educational measures
Plain yoghourt	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		Without added sugar, flavouring, fruits, nuts or cocoa.
Fermented or acidified milk products without added sugar, flavouring, fruits, nuts or cocoa	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>			Acidified milk, kefir, buttermilk: all without added sugar, flavouring,

⁷ Please tick the box for the products to be distributed under the school scheme and the box no/yes to indicate if they may contain added salt and/or fat (the table does not mention added sugar, to reflect Article 10 of the Commission Delegated Regulation (EU) 2017/40); please remove the box for added salt and/or fat where not relevant). If yes, please indicate the percentage of added salt and/or fat on total weight (where such a percentage is set according to national provisions or for the purposes of the scheme) or comment.

								fruits, nuts or cocoa.
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5.2.3. Milk products - Annex V to Regulation (EU) No 1308/2013

Products to be distributed under the school scheme		Added salt			Added fat			Added sugar
		No	Yes		No	Yes		
Category I (milk component $\geq 90\%$). Fermented milk products without fruit juice, naturally flavoured	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>If yes, please indicate the limited quantity</i>	<input type="checkbox"/>	<input type="checkbox"/>	<i>If yes, please indicate the limited quantity</i>	%
Category I (milk component $\geq 90\%$). Fermented milk products with fruit juice, naturally flavoured or non-flavoured	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		%
Category I (milk component $\geq 90\%$). Milk-based drinks with cocoa, with fruit juice or naturally flavoured	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		%
Category II (milk component $\geq 75\%$). Fermented or non-fermented milk products with fruit, naturally flavoured or non-flavoured	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		%

5.2.4. Prioritisation of fresh fruit and vegetables and drinking milk

Article 23(3) of the basic act

The number of distributed fresh fruit and vegetables within the framework of school fruit and vegetables must constitute more than half of the distributions carried out by a particular school in a particular school year. As a school submits three requests during a single school year, this proportion of the number of distributions is checked at each request. Example: total number of distributions of school fruit and vegetables = 30; total number of distributions of fresh fruit and vegetables >15 and total number of distributions of processed fruit and vegetables <15.

The number of distributions of milk within the framework of school milk must constitute more than half of the distributions carried out by a particular school in a particular school year. As a school submits three requests during a single school year, this proportion in the number of distributions is checked at each request. Example: total number of distributions of school milk = 30; total number of distributions of milk >15 and total number of distributions of milk products <15.

5.3. Other agricultural products in the educational measures

Article 23(7) of the basic act and Article 2(1)g of the implementing regulation

Yes		No
<input checked="" type="checkbox"/>	Please list the products - honey; - olive oil; - pumpkin seed oil;	<input type="checkbox"/>

5.4. Criteria for the choice of products distributed under the school scheme and any priorities for the choice of those products

Article 23(11) of the basic act and Article 2(2)a of the implementing regulation

Health considerations	<input checked="" type="checkbox"/>
Environmental considerations	<input checked="" type="checkbox"/>
Seasonality	<input checked="" type="checkbox"/>
Variety of products	<input checked="" type="checkbox"/>
Availability of local or regional produce	<input checked="" type="checkbox"/>
Any comments – including eg. on the required quality of products	

Any priority/ies for the choice of products:	
Local or regional purchasing	<input checked="" type="checkbox"/>
Organic products	<input checked="" type="checkbox"/>
Short supply chains	<input checked="" type="checkbox"/>
Environmental benefits (<i>food miles – short supply chains</i>)	<input checked="" type="checkbox"/>
Products recognised under the quality schemes established by Regulation (EU) No 1151/2012	<input type="checkbox"/>
Fair-trade	<input type="checkbox"/>
Other: please specify	
Any comments	

6. ACCOMPANYING EDUCATIONAL MEASURES

Article 23(10) of the basic act and Article 2(1)j of the implementing regulation

Title	Objective	Content
1. Regional education of school workers	Schools staff and staff of the CSOE (teachers and chefs) are given expert training and education on food: on fruit and vegetables and milk, on the processing of fruit and vegetables and milk, on the production of milk products and examples of good practices to promote the better implementation of accompanying activities for school pupils.	<ul style="list-style-type: none"> - planned annually, depending on the selection of current content; - organiser: The National Institute for Public Health (hereinafter: NIJZ), which also conducts the evaluation of the school scheme; - regionally: up to 9 regional lectures; - one-day events - around 4 hours; - educational content on agriculture and food, with an emphasis on the production and processing of milk, and food preparation from milk and from fruit and vegetables; - exchange of good practices: school representatives give examples of implemented accompanying activities in a school, such as tasting, cooking workshops, etc.; - participants are teachers, organisers of food, and school chefs; - lecturers can be by NIJZ, KGZS, GZS - ZKŽP and other experts in a particular field; - publication of contents on the webpages for the school scheme; <p>Eligible costs:</p> <ul style="list-style-type: none"> - for a lecturer who is not a representative of the public service and holds a lecture on the basis of a contract, the lecturer is selected in a public

		procurement procedure and a contract is concluded with him or her, setting out all eligible costs.
2. Project content within the framework of school in nature in the Centre for School and Outdoor Education (CSOE)	<p><u>2.1 Visiting a farm/food holding:</u></p> <p>Bringing farming and food production closer to children through practical application.</p>	<ul style="list-style-type: none"> - pupils, together with teachers, including experts on agriculture, visit a nearby farm or food holding (a dairy plant, cheese-making plant, olive mill, market, museum etc.); - if possible, pupils walk to the farm, otherwise transportation is organised; - as a priority, the farm selected should be involved in the production and processing of fruit and vegetables and in the production of milk and milk products; - the visit includes the tasting of agricultural products that are produced on the farm. <p>Eligible costs:</p> <ul style="list-style-type: none"> - transportation costs: proof is the invoice for the transportation and list of participants (pupils, teachers, accompanying experts); - entry ticket costs when a farm has a registered secondary activity 'Advice and training on agricultural activity': proof is an invoice from the farm or food holding; - purchase costs for fruit and vegetables, and milk and milk products, and other eligible agricultural products (see point 5.3 of this strategy) from the farm, which pupils, teachers and any accompanying experts obtain for tasting: proof is an invoice from the farm;
	<p><u>2.2. Visiting a farmer or another expert on agriculture, food, protection of the environment, etc. by pupils during school in nature at the CSOE:</u></p> <p>Teachers and pupils are offered further options to upgrade regular lessons with content on agriculture, short supply chains, health food, protection of the environment, etc.</p>	<ul style="list-style-type: none"> - a practical and theoretical lesson on agriculture, food, protection of the environment, etc. <p>Eligible costs:</p> <ul style="list-style-type: none"> - the purchase costs for fruit and vegetables, milk and milk products, and other eligible agricultural products (see point 5.3 of this strategy); for tasting.
	<p>2.3. Educational fruit, vegetable and milk snacks:</p> <p>Teaching children about the importance of locally produced, seasonal and traditional food, and teaching them of the importance of healthy snacks.</p>	<ul style="list-style-type: none"> - children (and teachers) may eat a snack, which can be a fruit, vegetable, milk or milk product (under point 5 of this strategy); - teachers provide pupils with educational information about an agricultural product which is eaten as a healthy snack; - educational information for CSOE is prepared by NIJZ, KGZS and GZS - ZKŽP. - purchase of food from local producers, including

		<p>seasonal food.</p> <p>Eligible costs:</p> <ul style="list-style-type: none"> - purchase costs for fruit and vegetables, and milk and milk products (see point 5 of this strategy).
	<p><u>2.4. Tasting of fruit and vegetables, milk and milk products, and other eligible agricultural products (under point 5 of this strategy):</u></p> <p>Expanding children's knowledge on the diversity of fruit and vegetables, and milk and milk products, with emphasis on recognising locally produced, seasonal and traditional food;</p>	<ul style="list-style-type: none"> - tasting is directed towards recognising different types of each product, different tastes and combinations, determining freshness, traditional production of fruit, vegetables and milk, etc.; - purchase of food from local producers, including seasonal food; - aside from products available as school fruit and vegetables and as school milk, other agricultural products under points 5.3 of this strategy are tasted. <p>Eligible costs:</p> <ul style="list-style-type: none"> - purchase costs for fruit and vegetables, milk and milk products, and other eligible agricultural products (under point 5 of this strategy).
	<p><u>2.5. Cooking workshops:</u></p> <p>Children are encouraged towards independence in preparing healthy snacks, with emphasis on fruit and vegetables, milk and milk products and other agricultural products (under point 5 of this strategy).</p>	<p>Preparation of food from fruit and vegetables, milk and milk products, and other eligible agricultural products (under point 5.3 of this strategy):</p> <ul style="list-style-type: none"> - cooking workshops are intended for pupils to prepare basic food from fruit and vegetables, milk and milk products, and other eligible agricultural products; emphasis is on traditional food; - children, together with teachers, eat the meal they prepared (quantity is suitable for tasting); - to support carrying out cooking workshops, a manual is available under point 4 of this table; - purchase of food from local producers, including seasonal food. <p>Eligible costs:</p> <ul style="list-style-type: none"> - purchase costs for fruit and vegetables, milk and milk products, and other eligible agricultural products (under point 5 of this strategy).
3. School garden - vegetable or fruit garden	<p>Practical learning in a school garden teaches children about the production of fruit and vegetables and of the importance of self-management.</p>	<ul style="list-style-type: none"> - public procurement is carried out to select a project provider; - the selected provider carries out training of mentors of school gardens, and it is desirable that representatives of pupils at a school with a school garden attend the training as well; - examples of good practices are presented during training as well.

		<p>Eligible costs:</p> <ul style="list-style-type: none"> - considering the subject of the public procurement, eligible costs will be training costs and, in accordance with public procurement rules, the invoice is paid once the service is performed by the provider; - taking into account their needs, schools can be supplied: seedlings of fruit trees and berries, seeds for vegetables and herbs, and basic gardening tools; for this purpose, the ministry responsible for agriculture selects a supplier in public procurement; eligible costs are costs for purchasing seedlings, seeds and gardening tools, including delivery costs (postage) if relevant.
4. Teacher's manual for the successful implementation of accompanying educational activities within the school scheme.	Preparing didactic teacher's manual for teaching pupils about the production and processing of fruit and vegetables, milk and milk products, and of their importance as food for children and adolescents. The manual is used as a teaching accessory for implementing accompanying educational activities in a school.	<ul style="list-style-type: none"> - the producer of the manual is selected in public procurement; - the manual will be prepared by sections: one year for fruit and vegetables, one year for milk and milk products and one year for other agricultural products (in particular under points 5.3 of this strategy); - the content of the manual also includes educational information for carrying out cooking workshops for children at schools; - the manual is prepared in an electronic format and published on the webpage for the school scheme. <p>Eligible costs:</p> <ul style="list-style-type: none"> - costs for developing the content and formatting of the electronic manual.
5. Didactic playing accessories on the subject of fruit, vegetables, milk and other agricultural and food products.	Preparing a didactic pupils' manual for learning about individual products included in school fruit and vegetables, school milk, and other agricultural and food products, their nutritional and caloric values, their importance to health, etc.	<ul style="list-style-type: none"> - a selection of didactic accessories (e.g. playing cards) in a public procurement procedure; - a didactic playing accessory is distributed to schools for pupils; <p>Eligible costs:</p> <ul style="list-style-type: none"> - purchase costs (or reprint) of didactic accessories, including delivery costs to schools if applicable;
6. One-time educational-promotional event.	Promotion on eating a healthy meal comprised of fruit and vegetables, milk and milk products, and certain other locally produced products.	<ul style="list-style-type: none"> - Together with NIJZ, KGZS and GIZ, ZKŽP prepares a promotional event or joints a particular event about health food, short supply chains, organic and sustainable production, quality scheme, prevention of food waste, etc.; - planned at least once in the period 2017-2023. <p>Eligible costs:</p> <ul style="list-style-type: none"> - purchase costs for fruit and vegetables, and other agricultural products and food under point 5 of this strategy.

7. ARRANGEMENTS FOR IMPLEMENTATION

7.1. Price of school fruit and vegetables/milk

Article 24(6) of the basic act and Article 2(1)h of the implementing regulation

Products will be distributed free of charge to children during school.

7.2. Frequency and duration of distribution of school fruit and vegetables/milk and of accompanying educational measures

Article 23(8) of the basic act and Article 2(2)b of the implementing regulation

Envisaged frequency of distribution:

	School fruit and vegetables	School milk
Once per week	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Twice per week	<input type="checkbox"/>	<input type="checkbox"/>
Three times per week	<input type="checkbox"/>	<input type="checkbox"/>
Four times per week	<input type="checkbox"/>	<input type="checkbox"/>
Daily	<input type="checkbox"/>	<input type="checkbox"/>
Other : please specify ⁸	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Any comments:

Schools are flexible in the distribution of school fruit and vegetables, and school milk. The annual plan on the implementation of the school scheme anticipates frequent distribution. Taking into account the amount of aid per pupil (around 6 EUR for SFV and 4 EUR for SM), the distribution is planned once per week for school fruit and vegetables.

¹³ for school milk, at least once per week (because the aid per child is lower).

Envisaged duration of distribution:

	School fruit and vegetables	School milk
≤ 2 weeks	<input type="checkbox"/>	<input type="checkbox"/>
> 2 and ≤ 4 weeks	<input type="checkbox"/>	<input type="checkbox"/>
> 4 and ≤ 12 weeks	<input type="checkbox"/>	<input type="checkbox"/>
> 12 and ≤ 24 weeks	<input type="checkbox"/>	<input type="checkbox"/>
> 24 and ≤ 36 weeks	<input type="checkbox"/>	<input type="checkbox"/>
Entire school year	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

⁸ Eg. Distribution once every two weeks

Any comment:

Taking into account the target group, the duration of distribution is limited to the whole school year.

Envisaged duration of accompanying educational measures during the school year:

(please indicate the number of hours or shortly explain/comment)

At the beginning of the school year, each school prepares an annual plan of accompanying educational activities related to pupils, school staff, parents and suppliers. Schools carry out at least one accompanying activity, which involves pupils from all classes and school staff; it is desirable that parents and suppliers participate as well. If a school carries out several accompanying measures, every class is involved in at least one such measure.

Schools send their plan of accompanying measures and an implementation report to the scheme evaluator (NIJZ), who uses them to evaluate the scheme's impact.

Accompanying educational activities at a school may include:

- making posters, panels and exhibitions of pictures on the subject of fruit and vegetables, and milk and milk products;
- educating pupils on the importance of consuming fruit and vegetables, and milk and milk products during lessons and cross-curricular links;
- inclusion of information about fruit and vegetables, and milk and milk products in cross-curricular approaches (biology, housekeeping, art, etc.);
- workshops on food preparation of fruit and vegetables, milk and milk products, and other eligible agricultural products;
- tasting of fruit and vegetables, milk and milk products, and other eligible agricultural products;
- science days on health food;
- visiting farms and fruit plantations;
- visiting dairies, cheese-making plants and cheese museums;
- school orchard;
- school garden;
- presentation of school scheme to parents and teachers;
- information about the school scheme on school's webpages and school radio.

All schools have access to systematically organised accompanying educational measures carried out by the National Institute for Public Health, the Centre for school and extracurricular activities (CSOE) or by external providers selected in public procurement, in which they may take part free of charge. These are:

- Regional education of school workers: once per year for a total 4 hours;
- Project content within the framework of school in nature in CSOE: throughout the school year, school in nature is between 3 to 5 days for a group of pupils;
- School garden: vegetable or fruit: school garden is used throughout the school year as a teaching tool or a special teaching space: education of mentors of school gardens will be once per year and one training course of 4 hours is planned;
- educational-promotional event: this event would be organised (at least) once in a 6-year period of the school scheme, or educational-promotional activities on the subject of the school scheme would be joined with a larger event on a similar subject.

Schools and CSOE will have access to the following materials for more effective implementation of accompanying educational activities in a school:

- didactic materials (for example, cards) on the subject of fruit, vegetables, milk and milk products and other agricultural and food products;
- teacher's manual for the successful implementation of accompanying educational activities of the school scheme.

7.3. Timing of distribution of school fruit and vegetables/milk

Article 23(8) – and 23a(8) if supply in relation to the provision of other meals – of the basic act and Article 2(2)b of the implementing regulation

Envisaged timing of distribution during the day (*please tick one or more of the checkboxes below*):

	School fruit and vegetables	School milk
Morning/morning break(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Lunchtime	<input type="checkbox"/>	<input type="checkbox"/>
Afternoon/afternoon break(s)	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Comments:

Schools have flexibility in the distribution of school fruit and vegetables and of school milk. Schools plan distribution in an annual plan on the implementation of the school scheme. Taking into account the evaluation results of the SSSZ, most schools will distribute school fruit and vegetables during the morning snack or lesson, or the school fruit and vegetables will be available throughout the day (a particular day in the week) in special fruit-vegetable corners in a particular place in a school (for example, in a hall). We anticipate that similar distribution times will be used for school milk.

Where a school distributes school fruit and vegetables and school milk during a morning snack as an additional meal, the menu on the school's notice board or on the school's webpage must include school fruit and vegetables or school meal as a free additional meal from the EU school scheme in addition to a regular meal (snack). Every school keeps records of distribution: date, type of distributed school fruit and vegetables or school milk, quantity and the invoice number for a particular supply of the distributed fruit and vegetables or school milk (this information is needed for preparing a request).

7.4. Distribution of milk products in Annex V to Regulation (EU) No 1308/2013

Article 23(5) of the basic act, Article 5(3) of the fixing regulation (No 1370/2013), Article 2(2)f of the implementing regulation

No

Yes

7.5. Selection of suppliers

Article 23(8) of the basic act and Article 2(1)l of the implementing regulation

The distribution or supply of products is de-centralised, which means that each school selects for itself its own supplier - a local producer when possible. It selects the supplier according to the national laws governing public procurement and, in doing so, the school is encouraged to use the principle of short supply chains, available under Article 73(5) of the Public Procurement Act, UL RS No 91/15.

Accompanying educational measures will be carried out in accordance with Article 16 of the Decree on the implementation of the school scheme (UL RS No 26/17) by the CSOE and external providers selected in public procurement:

- CSOE was established by the Slovenian government to carry out expert and organisational tasks associated with knowledge transfer, introduction to research work, cultural activities, and realisation of individual parts of a programme on care and education. Programmes are carried out at CSOE establishments throughout Slovenia. In accordance with Article 16 of the Decree on the implementation of the school scheme, the CSOE is approved by the Ministry of Agriculture, Forestry and Food (hereinafter: Ministry) for an applicant submitting a request for aid for accompanying educational measures of the school scheme.

- external providers for carrying out accompanying educational measures are selected by the Ministry in public procurement (school garden, etc.); the Ministry also selects in public procurement a supplier of didactic materials and a provider of the teacher's manual for the successful implementation of accompanying educational activities of the school scheme;

- regional workshops will be carried out by regional NIJZ units; the NIJZ (National Institute for Public Health) is a public institute, which, among others tasks, carries out activities related to the promotion of a healthy diet, and is therefore included in the implementation of the school scheme (in particular, its evaluation); costs for organising these regional workshops will not be recovered from the funds for the school scheme, nor will the costs for teachers from public services on agriculture if teaching about agriculture to schools is part of their public service; a lecturer who is not a representative of a public service and lectures on the basis of contract will be selected by the Ministry in public procurement;

Monitoring and evaluation: In accordance with Article 19 of the Decree on the implementation of the school scheme, the monitoring of the school scheme is carried out by the Agency of the Republic of Slovenia for Agricultural Markets and Rural Development (hereinafter: Agency). Concerning evaluation, the ministry responsible for health recommended on the basis of Article 19 of the Decree on the implementation of the school scheme, in accordance with the law governing healthcare, to the ministry responsible for agriculture, a provider of evaluation to be approved by the ministry by 1 September 2017, for the 6-year period of the school scheme. This is the National Institute for Public Health (NIJZ), which is successfully carrying out the evaluation of fruit and vegetables school schemes.

Communication with the public: In accordance with Article 17 of the Decree on the implementation of the school scheme, the ministry will select the provider of

communication with the public in public procurement. The selected provider will develop and maintain a website about the school scheme in Slovenia.

7.6. Eligible costs

7.6.1. Reimbursement rules

Article 23(8) of the basic act and Article 2(1)i of the implementing regulation

Reimbursement of costs to schools for the distribution and/or purchase of school fruit and vegetables and school milk for school pupils:

- Beneficiary/applicant is a school: A system based on costs is used. At the start of every school year, a school receives a decision which sets out the total amount of aid, separately for school fruit and vegetables and for school milk. This depends on the number of students enrolled at the school. Article 9 of the Decree on the implementation of the school scheme sets out the amount of aid per child per school year for school fruit and vegetables and for school milk. For school fruit and vegetables, the aid per pupil is around EUR 6 per school year. Because of the diversity in the distribution of school fruit and vegetables, prices per meal vary significantly, but the monitoring results by the SŠSZ show that the average price per portion is 0.15 EUR and 36 distributions per year per pupil, which amounts to 6 EUR per pupil per school year. For school milk, the level of aid is 4 EUR per pupil per school year. Aid per pupil for school milk is lower than for school fruit and vegetables because the package for school milk for Slovenia is significantly lower, and we also anticipate that the milk will be distributed frequently and the assessed price per portion of school milk (the quantity per portion is not determined but is planned to be between 1.5 to 2 dcl) is around 0.15 EUR. The condition for reimbursement of costs to schools is to submit a request with enclosed invoices for the purchase of school fruit and vegetables and school milk and a confirmation of payment.

Procedure for decision-making on the reasonableness of the costs/prices (as from school year 2018/2019):

The method of the Agency is based on a list of average prices, which are the basis for defining the reference prices.

A reference price is a sum of the price in the list of average prices and other factors (e.g. quality and variety, seasonality, organic production ...), set out and described in detail in the internal guidelines/handbook of the administrative controls of the paying agency. The price of the product from the aid application can be several times higher than a price of the product from the list of average prices, but the aid application is still eligible for payment (for example, the product is of higher quality + from organic production + out of a season + supplier is a local farmer).

Where the price in the supporting documents exceeds the reference price, the procedure requires that this be recorded accordingly, the beneficiary be invited to explain the reasonableness of the price, and a decision be taken on whether to reject or approve the application.

Reimbursement of costs to providers of accompanying educational measures:

a) Regional lectures to school workers: the organiser is NIJZ, which will perform these tasks as part of public service, which is part of the public healthcare; experts will lecture as part of the public service on healthcare, agriculture or education and will not be paid for their work from the school scheme measures; if a lecturer is not a representative of a public service and holds a lecture on the basis of a contract, the lecturer is selected in a public procurement procedure and a contract is concluded with him, setting out all eligible costs: costs for carrying out lectures:

b) when the beneficiary/applicant is the CSOE:

The system based on costs is used. The condition for reimbursement of costs is to submit a request with enclosed invoices for the costs incurred for accompanying educational measures and a confirmation of payment.

Eligible costs:

- purchase costs for fruit and vegetables, milk and milk products, and other eligible agricultural products (under point 5.3 of this strategy) for all types of project contents at the CSOE; proof are invoices;
- transportation costs if visiting a farm: proof is an invoice for the transportation and a list of participants (pupils, teachers, accompanying experts); when selecting a farm (distance) and the transportation, the reasonableness of the costs is taken into account;
- entry ticket costs when visiting a farm that has a registered secondary activity 'Advice and training on agricultural activity': proof is an invoice from the farm;

For all costs, it is also necessary to submit a confirmation of payment and a financial report with the specification of costs.

c) when the beneficiary is a provider selected in public procurement:

- school garden: considering the subject of the public procurement, eligible costs will be training costs and, in accordance with public procurement rules, an invoice is paid once the service provider has issued by the provider; it is necessary to enclose a financial report with the invoice, with specification of costs; where seedlings, seeds and gardening tools are purchased for schools (a supplier is selected by the ministry in public procurement), eligible costs include costs for the purchase of seedlings, seeds and gardening tools, as well as costs for delivery to the school (postage);

Every provider of accompanying educational measures draws up a report which must be sent to the ministry by the end of the school year or within three months after completing these measures.

d) purchase of didactic accessories and the creation of a teacher's manual: in both cases, the ministry will select a supplier or a provider in public procurement; eligible costs are costs for didactic accessories, including postage (for delivery to schools); for creating a teacher's manual, including the costs for preparing the content and formatting the electronic version of the manual; in accordance with public procurement rules, an invoice is paid for service performed or goods supplied, which is issued by the provider; a financial report with specification of costs must be enclosed with the invoice;

Reimbursement of costs of the provider of evaluation:

An evaluation is carried out by the Agency and is part of the tasks the Agency performs as a State institution. Costs will not be paid under the school scheme measure.

An evaluation is made by the NIJZ as part of public service tasks, which is part of public healthcare. Costs will not be paid under the school scheme measure except for costs incurred on its behalf by external providers due to a specific evaluation method. These are experts in the field of implementing a group interview method for target sample groups (focus groups) and for 'detailed evaluations', as well as experts in the field of information science when involving the adaptation or upgrading of computer programmes for evaluating the school scheme. Eligible costs can include costs for the purchase of special expert literature for expert training of providers of evaluations of the school scheme. External providers/experts are selected by the NIJZ in public procurement. The condition for the reimbursement of costs to the provider of the evaluation is to submit a request, enclosing with it a contract concluded between the NIJZ and an external provider, a financial report with specification of costs, invoices of the external provider, invoices for purchasing literature and a confirmation of payment. The system based on costs is used.

Reimbursement of costs to provider of communicating with the public:

The Ministry will select a provider in public procurement for communicating with the public. For a website for the school scheme in Slovenia, eligible costs are costs for preparing and maintaining the website in accordance with a contract; a mandatory poster on the EU school scheme is made by the schools themselves and therefore there are no costs for making the poster.

If the strategy sets maximum prices to be paid by beneficiaries for the products, materials and services under the school scheme please indicate the fair, equitable and verifiable calculation method used for their establishment (Article 2(2)c of the implementing regulation).

7.6.2. Eligibility of certain costs

Article 23(8) of the basic act and Article 2(2)b of the implementing regulation

The costs for school fruit and vegetables and for school milk do not include the costs for purchasing or leasing/renting equipment used in the supply and distribution of products or transportation costs.

7.7. Involvement of authorities and stakeholders

Article 23(6) and (9) of the basic act and Article 2(1)k of the implementing regulation

The minister competent for agriculture appoints an inter-service working group for the school scheme. Its tasks are: preparing the strategy for the school scheme, participation in the preparation of the national regulation to govern the implementation of the school

scheme in Slovenia, and developing positions on matters related to the school scheme. It is composed of the following departments: agricultural, educational and healthcare: The Ministry of Agriculture, Forestry and Food (MKGP), including the Agency of the Republic of Slovenia for Agricultural Markets and Rural Development (hereinafter: Agency), the Ministry of Education, Science and Sport (MIZŠ), the Ministry of Health (MZ) and the National Institute for Public Health (NIJZ). The working group also includes social partners: The Chamber of Agriculture and Forestry of Slovenia (KGZS), the Chamber of Commerce and Industry of Slovenia - the Chamber of agricultural and food companies (GIZ - ZKŽP) and representatives of primary school principals.

Other tasks related to the scheme are, in particular (divided by the departments):

- MKGP: is the umbrella Ministry for the school scheme, responsible for the legislative basis, the budget, for confirming the strategy, for authorising providers of accompanying educational measures (CSOE) and providers of evaluation (NIJZ), for communicating with schools and the public, for coordinating the implementation of the school scheme at the national level, for reporting to the EC, for participating at EU meetings and events concerning the scheme, and it's the contracting authority in public procurement;

- ARSKTRP: performs administrative tasks: issues decisions for approving schools that have applied, monitors requests and makes payments, conducts administrative control and on-the-spot checks and reports thereon to the EU, participates in the monitoring of the scheme;

- MZ: gives its consent to the strategy, in particular regarding the list of eligible products, proposes a provider of the evaluation of the school scheme;

- MIZŠ: gives its consent to the strategy, annually sends to the agency an official list of schools, containing the number of pupils enrolled, officially informs schools and CSOE, participates in developing accompanying measures;

- NIJZ: carries out the evaluation of the school scheme, in terms of the distribution of school fruit and vegetables and school milk (pupils, teachers, other school workers, parents) and of accompanying educational measures; organises regional training of school workers and provides lectures for school workers within its capacity; participates in the preparation of content and the implementation of the accompanying educational measures; gives an opinion on the list of eligible products from the perspective of health and food.

- KGZS: actively participates in developing the strategy; encourages its members (farmers) to participate in the school scheme (as suppliers of fruit and vegetables and milk and milk products, and as stakeholders in accompanying educational measures); agricultural advisory service on accompanying educational activities of schools, it offers expert training at schools, and in the systemic organisation of accompanying educational measures (for example, in educational regions for school workers and in project groups of CSOE).

- school representatives (principals): actively participate in developing the strategy;

- representatives of KGZS GIZ in the dairy sector: actively participate in developing the strategy; encourage its members (producers of milk and milk products) to participate in the school scheme (as suppliers of milk and milk products); participate in the systemic

organisation of accompanying educational measures (for example, in educational regions for school workers and in project groups of the CSOE).

7.8. Information and publicity

Article 23a(8) of the basic act and Article 2(1)m of the implementing regulation

Setting up a new website as an electronic means for providing information about the school scheme is planned for the school year 2018-2019. In coming years, it will be necessary to maintain and update the website, for which expert assistance of the website developer will be needed. The website will be intended mostly for communicating with the public about the EU school scheme. Aside from general communication with the public, the website is, in particular, directed to teachers (educational content, exchange of ideas and experiences regarding accompanying measures), pupils, parents and suppliers - producers of fruit and vegetables and producers of milk (education and promotional content and information).

A mandatory poster, in accordance with Article 17 of the Decree on the implementation of the school scheme, is made by schools themselves with assistance of a proposal made in accordance with the minimum requirements in the Annex to the Delegated Commission Regulation (EU) 2017/40.

7.9. Administrative and on-the-spot checks

Article 2(2)g of the implementing regulation

Administrative control and on-the-spot checks are carried out by the Agency:

- 100 % administrative control (four-eye control) of all requests, including prescribed evidence (requests for aid for the supply of school fruit and vegetables and school milk, requests for evaluation, requests for the reimbursement of costs for implementing accompanying measures of CSOE, e-invoices for the reimbursement of costs for the implementation of other accompanying educational measures of providers selected in public procurement, e-invoices for the reimbursement of costs for implementing activities on communicating with the public of providers selected in public procurement) and other e-invoices related to the implementation of accompanying educational measures under public procurement;

On-the-spot checks are carried out by the Agency, department for control:

- minimum 5 % of on-the-spot checks (by value and number) for requests for aid for the purchase of school fruit and vegetables and school milk;

- for requests for the reimbursement of costs for implementing systemic organisational accompanying educational measures; this means 100 % inspection of the provider. For school gardens, inspection takes place at the location where the accompanying measure is performed - at selected schools.

- when analysing risks, the following is taken into account: value of aid, does a school have subsidiary schools and if so, how many, did the school provide the school scheme in past years, were irregularities found in past years, was an on-the-spot check performed in the past year, does the sample for on-the-spot checks include schools from all the regions, does the sample include schools participating in accompanying educational measures.

7.10. Monitoring and evaluation

Article 2(2)g of the implementing regulation

Monitoring, in accordance with Article 19 of the Decree on the implementation of the school scheme, is carried out by the Agency of the Republic of Slovenia for Agricultural Markets and Rural Development.

Evaluation: on the basis of Article 19 of the Decree on the implementation of the school scheme, the ministry responsible for health proposes to the Ministry, in accordance with the law governing healthcare, a provider of evaluation, which must then be approved by the Ministry. This is the National institute for Public Health (NIJZ), which is successfully carrying out the evaluation of the fruit and vegetables school scheme.

The NIJZ evaluates the implementation at the national level throughout the 6-month

period of this strategy.

The tasks of the provider of the evaluation are set out in Article 19(6) of the Decree on the implementation of the school scheme; it conducts the monitoring of the school scheme:

- preparing the methodology and tools for evaluation of schools and providers of accompanying educational measures (e-questionnaires for pupils and teachers);
- annual processing of information obtained and summarising the results in the annual report on the evaluation;
- processing information at the end of the 5-year observational evaluation period and conducting detailed evaluation at selected schools in the last year;
- preparing a report on the 5-year evaluation, from 2017/2018 to 2021/2022.

In the 6-year period of this strategy, the following evaluation is planned:

For each school year from 2017/2018 to 2022/2023: annual interviews with schools (e-questionnaires, separately for pupils and teachers, at the start and end of the school year); regarding accompanying educational measures - interviews with schools and providers, carrying out group interviews for target sample groups (focus groups).

For the last year in the 5-year evaluation period, that is 2021/2022, additional implementation of detailed evaluation on the selected school sample.

The NIJZ must send a report to the ministry on the 5-year evaluation, which applies to this 6-year strategy by 20 February 2023. The annual evaluation report must be sent annually to the Ministry by 30 September after the completed school year.

The annual evaluation takes place as follows:

a) evaluation at schools (where school fruit and vegetables and school milk is distributed and accompanying educational activities are performed):

- pupils fill in pupil e-questionnaire at the start of the school year;
- pupils fill in the same e-questionnaire at the end of the school year to compare the answers;
- teachers fill in teacher e-questionnaire at the start of a school year in which they plan to implement the scheme;
- a similar teacher e-questionnaire is completed at the end of the school year in which they report on the implementation of the scheme;
- results of the teacher e-questionnaire are used in the annual report on the monitoring of the school scheme, which is prepared by the Ministry and sent to the EC;
- a pupil e-questionnaire is given to a sample of pupils participating in the school scheme;

b) evaluation of accompanying educational measures:

- a questionnaire for participants in the accompanying educational measures (teachers and organisers of food at school) within regional training of school workers;
- a questionnaire for pupils and teachers that participated in project groups within school in nature in CSOE, including teachers in CSOE;
- a questionnaire for teachers and mentors of school gardens.