

The EU school fruit, vegetables and milk scheme



Annual monitoring report

2019/2020 school year

Country: **Lithuania**

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Information by the country's competent authorities. The report is sent to, but not approved by, the Commission that may make comments.

Non-mandatory information, nevertheless recommended for the quality of the report, in grey.

Figures on budget execution (31 December 2020) are preliminary: corrections are possible and payments may still be made.

1. Budget execution

1.1. Expenditure for the supply/distribution of products (EUR)

	School fruit and vegetables			School milk			Total	
	Fresh	Processed	Total fruits and vegetables	Drinking milk and lactose-free versions	Cheese, curd, yoghurt and other milk products with no added flavouring, fruit, nuts or cocoa	Milk products with added flavouring, fruit, nuts or cocoa		Total milk and milk products
EU aid	780.612	264.084	1.044.696	810.789	194.262	63.248	1.068.299	2.112.995
National Funds	334.047	99.649	433.696	263.184	46.858	704.637	1.014.679	1.448.375
<i>of which: Public</i>	334.047	99.649	433.696	263.184	46.858	704.637	1.014.679	1.448.375
<i>of which: Private</i>	0	0	0	0	0	0	0	0
Comments								

1.2. Expenditure for the educational measures (EUR)

	On school fruit and vegetables	On school milk	Total
EU aid	25.358	25.358	50.716
National Funds	2.816	2.816	5.632
<i>of which: Public</i>	2.816	2.816	
<i>of which: Private</i>	0	0	
Comments	<i>Details of the many educational activities carried out under table 5.1. In addition, creation of tabletop educational games, and during the prolongation of the school year, started work with FAO (translation of its publication "do good save food") and arranged farm visits for classes winner of last year's competition - however, these could not be carried out due to Covid.</i>		

1.3. Expenditure for information, monitoring and evaluation (EUR)

	On school fruit and vegetables	On school milk	Total
EU aid	44.989	44.989	89.978
National Funds	9.448	9.448	18.896
<i>of which: Public</i>	9.448	9.448	
<i>of which: Private</i>	0	0	
Comments	<i>From EU aid, EUR 9.000 were used for the intermediate evaluation of the EU school scheme. Details of the many information and communication activities carried out under table 6.</i>		

2.1 Participating children

	Participating children		
	Number of children	Number of children who participated in the school fruit and vegetables part	Number of children who participated in the school milk part
Nurseries/Pre-schools	123.759	123.759	120.492
<i>Of which: Nurseries</i>	101.624	101.641	98.357
<i>Of which: Pre-schools</i>	22.135	22.118	22.135
Primary schools	117.448	109.749	117.448
Secondary schools	0		
Total	241.207	233.508	237.940
Comments	<i>Pre-schools - Children from 1 to 6 years old. Primary schools - Children from 7 to 10 years old. Children aged from 7 to 10 years who attend secondary schools and study under the primary education programme could participate.</i>		

2.2 Number of children in the target group

	Number of children in the target group set out in the strategy
Nurseries/Pre-schools	131.397
<i>Of which: Nurseries</i>	102.089
<i>Of which: Pre-schools</i>	29.308
Primary schools	118.375
Secondary schools	204.625
Total	454.397
Comments	<i>All children who study under the primary education programme are included in the figures for primary schools.</i>



2.3 Total number of children

	Number of children eligible for the EU school fruit, vegetables and milk scheme
Nurseries/Pre-schools	131.397
<i>Of which: Nurseries</i>	102.089
<i>Of which: Pre-schools</i>	29.308
Primary schools	118.375
Secondary schools	204.625
Total	454.397
Comments	<i>See under table 2.2</i>



3.1 Participating schools

	Participating schools		
	Number of schools	Number of schools that participated in the school fruit and vegetables part	Number of schools that participated in the school milk part
Nurseries/Pre-schools	724	724	723
<i>Of which: Nurseries</i>	661	661	660
<i>Of which: Pre-schools</i>	63	63	63
Primary schools	89	75	89
Secondary schools	785	734	785
Total	1.598	1.533	1.597
Comments			

3.2 Number of schools in the target group

	Number of educational establishments in the target group set out in the strategy
Nurseries/Pre-schools	774
<i>Of which: Nurseries</i>	700
<i>Of which: Pre-schools</i>	74
Primary schools	141
Secondary schools	915
Total	1.830
Comments	



3.3 Total number of schools

Nurseries/Pre-schools	774
<i>Of which: Nurseries</i>	700
<i>Of which: Pre-schools</i>	74
Primary schools	141
Secondary schools	915
Total	1.830
Comments	

4.1 Products supplied/distributed to schoolchildren and, if applicable, tasted by schoolchildren as part of educational measures

4.1.1 Fresh fruit

	List
Apples	✓
Apricots	
Aromatic Herbs	
Avocados	
Bananas	
Berries	
Cherries	
Citrus Fruit	
Figs	
Grapes	
Guavas/Mangoes	
Kiwis	
Melons	
Nuts	
Peaches/Nectarines	
Pears	✓
Pineapples	
Plums	
Quinces	
Strawberries	
Watermelons	
Comments	



4.1.2 Fresh vegetables

	List
Artichokes	
Asparagus	
Aubergines	
Beet	
Broccoli	
Cabbages	
Carrots	✓
Cauliflowers	
Celery	
Chicory	
Courgettes	
Cucumbers	
Fennel	
Kohlrabi	
Kale	
Garlic	
Gherkins	
Leeks	
Lettuce	
Mushrooms	
Onions	
Parsnips	
Peas	
Peppers	
Pulses	
Pumpkins	
Radishes	
Rutabagas	
Salad beetroot	
Salsifis	
Spinach	
Tomatoes	
Turnips	
Comments	

4.1.3 Processed fruit and vegetables

	List
Fruit Juices	✓
Fruit Purées/Compotes	
Jams/Marmalades	
Dried Fruits	
Vegetable Juices	
Vegetables Soups	
Other:	
Comments	



4.1.4 Milk and milk products

	List
Drinking milk or lactose-free versions	✓
Cheese and curd	✓
Plain yoghurt	✓
Milk products without added sugar, flavouring, fruit, nuts or cocoa	
Milk products without fruit juice, naturally flavoured	
Milk products with fruit juice, naturally flavoured or non-flavoured	
Milk-based drinks with cocoa, with fruit juice or naturally flavoured	
Fermented or non-fermented milk products with fruit, naturally flavoured or non-flavoured	✓
Comments	



4.1.5 Other agricultural products that children tasted as part of educational measures

	List
Table olives	
Olive oil	
Honey	
Other:	
Comments	



4.1.a) Priorities for the choice of school fruit, vegetables and milk

	Yes/No	Comments
Local/regional purchasing	No	
Organic products	Yes	
Short supply chains	No	
Quality schemes	Yes	According to national quality
Fair trade	No	
Other:	No	

4.2 Average size of portion of school fruit, vegetables and milk (Kg/Lt)

	School fruit and vegetables	School milk
Kg	0,20	0,18
Liters	0,20	0,18
Comments	Average size of the portion of school fruit, vegetables.	Average size of the portion of school milk (unit).

4.3 Average cost of portion of school fruit, vegetables and milk (EUR)

	School fruit and vegetables	School milk
EU aid	0,20	0,13
National aid (private/public)	0,08	0,09
Comments	EU funds/total amount of fruits and vegetables * maximum portion	EU funds/total amount of milk * maximum portion

4.3.a Average cost of portion of apples in bulk (EUR)

	Portion of apples in bulk
EU aid	0,19
National aid (private/public)	0,08
Comments	

4.3.b Average cost of portion of drinking milk (EUR)

	Portion of drinking milk
EU aid	0,15
National aid (private/public)	0,05
Comments	

4.4. Frequency of supply/distribution of school fruit, vegetables and milk

	School fruit and vegetables	School milk
Once per week		
Twice per week		
Three times per week	✓	✓
Four times per week		
Daily		
Other:		
Comments		

4.5. Duration of supply/distribution of fruit, vegetables and milk

	School fruit and vegetables	School milk
≤ 2 weeks		
> 2 and ≤ 4 weeks		
> 4 and ≤ 12 weeks		
> 12 and ≤ 24 weeks		
> 24 and ≤ 36 weeks	✓	✓
Entire school year		
Other: please specify under comments		
Comments		

4.5.a. Supplied/distributed portions

	School fruit and vegetables	School milk
Number of portions supplied/distributed per child	23	34
Comments	<i>During the school year, applicants distributed fruits and vegetables for 30 weeks, no more than 3 times a week. We multiplied the number of weeks by the number of servings obtained from the divided days.</i>	

4.6. Quantities of school fruit, vegetables and milk supplied/distributed and, if applicable, of other agricultural products that children tasted under educational measures

4.6.1 Fresh fruit and vegetables

		Quantity	Comments
Fresh fruit and vegetables	Quantity in kg	825.193	National quality and organic apples and pears, national quality carrots.
Of which: Fruit	Quantity in kg	822.293	National quality and organic apples and pears
Of which: Vegetables	Quantity in kg	2.900	National quality carrots

4.6.2 Processed fruit and vegetables

		Quantity	Comments
Processed fruit and vegetables	Quantity in kg	0	
	Quantity in litres	238.013	National quality and organic apple juice
Of which: Fruit juices	Quantity in litres	238.013	National quality and organic apple juice
Of which: Fruit purees/compotes	Quantity in kg	0	
Of which: Jams/Marmalades	Quantity in kg	0	
Of which: Dried fruits	Quantity in kg	0	
Of which: Vegetable juices	Quantity in litres	0	
Of which: Vegetable soups	Quantity in litres	0	
Of which: Other	Quantity in kg	0	

4.6.3 Milk and milk products

		Quantity	Comments
Drinking milk and lactose-free versions	Quantity in litres	1.110.285	Organic milk
Cheese and curd	Quantity in kg	34.653	Organic cheese
Plain yoghurt	Quantity in kg	2.492	Organic plain yoghurt
Milk products without added sugar, flavouring, fruit, nuts or cocoa	Quantity in kg	0	
Milk products without fruit juice, naturally flavoured	Quantity in kg	0	
Milk products with fruit juice, naturally flavoured or non-flavoured	Quantity in kg	0	
Milk-based drinks with cocoa, with fruit juice or naturally flavoured	Quantity in litres	0	
Milk products with fruit, naturally flavoured or non-flavoured	Quantity in kg	295.530	Organic yoghurt with fruit

4.6.4 Other agricultural products

		Quantity	Comments
Olive/olive oil	Quantity in kg	0	
	Quantity in litres	0	
Honey	Quantity in kg	0	
Others:	Quantity in kg	0	

5.1 Educational measures carried out

		Number of schoolchildren	Comments
Type of measure	School gardens	0	
	Visits to farms, dairies, famers' markets and similar activities	54	<i>One of our biggest achievements was a national level competition organized to all kindergarten and primary schools during which they had to create long-term projects on the subject of their choice: "How do we receive ... on our table?" The children and teachers had to choose one product instead of the three dots and learn about the journey of that product from the farms to their table. For example, "How do we receive carrots on our table?". We received over 80 participants! The three winners were taken to the tours in three different vegetables, fruits and milk and dairy product farms, while the rest 1600 were visited by animators and were given small attributes of our program.</i>
	Tasting classes, cooking workshops, other	0	
	Lessons, lectures, workshops	233.508	<i>Reports are sent to the Agency at the end of the school year about the benefits of fruits, vegetables, milk and dairy products.</i>
	Other activities: competitions, games, themed periods ...	400	<i>We printed and delivered the books "Auk sveikas, vaike" to our schools as well as started working with FAO in translating and preparing the new books about food waste management for our schools. In addition to all that we created tabletop educational games</i>

5.2 Theme(s) of the educational measures carried out

		Yes/No	Comments
Theme(s)	Reconnection of children to agriculture	Yes	
	Healthy eating habits	Yes	
	Local food chains	No	
	Organic	Yes	
	Sustainable production	No	
	Food waste	Yes	
	Other: please specify under comments	No	



6. Communication activities carried out

		Yes/No	Comments
Activity carried out/tool used	Poster at school premises	Yes	
	Poster at other relevant places	Yes	<i>We also made colorful visualization of our program, appealing to children, used to paint public transportation in the five largest cities of our country. We also had posters of our program in majority of the bus stops in the five largest cities of our country as well.</i>
	Dedicated website(s)	Yes	<i>We had multiple campaigns throughout the year. We had colourful banners in the two biggest national schoolbook websites which are visited by all teachers, parents and even children every day. Our banners were inviting people to visit our website www.pienasvaisiai.lt for two months. We also organized a small social experiment in the streets of Vilnius and Kaunas during which we spoke to young families and their eating habits, we shared apples with them. We made videos of our experiment and wrote articles about it on an online news site. We also updated our website www.pienasvaisiai.lt to make sure it looks modern and appealing, and easy to use. Finally, we had 28 articles and 7 videos made about our most important subjects which were posted not only on our website but also on the largest online news site in our country. All articles and videos covered information not only about healthy eating habits, but introduced people to national products, ecological product, agricultural work fields and etc.</i>
	Informative graphic material	Yes	<i>We also made some attributes such as pins and reflectors with the logo of our program which we used as gifts.</i>
	Information and awareness campaign (TV, radio, social media)	Yes	<i>We also had two weeks campaign in one of the largest radio stations M-1. Children were asked to call to the radio and share their own thoughts about vegetables, fruits, milk, and milk products. Every caller was gifted with some of our program attributes. In addition to that we created a short movie which was showed in all public transportation in a whole country for a full month. We also organized a small social experiment in the streets of Vilnius and Kaunas during which we spoke to young families and their eating habits, we shared apples with them.</i>
	Others (e.g. networking activities)	No	



7. Authorities and stakeholders involved

			Name	Involved in Planning	Involved in Implementation	Involved in Monitoring	Involved in Evaluation	Responsible for implementation / supervision / advice (if yes, please specify for which of those under comments)	Member of Steering / Consultative or Coordination / Monitoring Committee (if yes, please specify which committee or group under comments)	Participation in regular meetings	Events (conferences/seminars, workshops ...) (if yes, please specify which event/s under comments)	Surveys or other information / communication activities, including through web and social media (if yes, please specify which activity/ies under comments)	Other (if yes, please specify under comments)	Comments	
Public authority/ Private stakeholder	Agriculture	Authority	Ministry of Agriculture	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No	The Ministry of Agriculture issues strategies and rules and receives from agency reports monitoring. Food Industry and Quality Division of the Ministry of Agriculture. https://zum.lrv.lt/en/ https://www.facebook.com/zemesukioministerija/	
		Stakeholder	Rural business and market development agency	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	No	The Agency is responsible for managing the program; responsible for the preparation and supervision of the implementation of education and public awareness measures, www.pienasvaisiai.lt , https://www.facebook.com/Litfood , https://www.facebook.com/pienasvaisiai/
	Health and Nutrition	Authority	Health and Nutrition	Yes	No	Yes	Yes	No	Yes	Yes	Yes	No	No	No	Provides recommendations on the list of eligible products for Programmer. Participates in steering committee.
		Stakeholder	Health and Nutrition	Yes	No	Yes	Yes	No	Yes	Yes	Yes	No	No	No	Provides recommendations on the list of eligible products. Participates in steering committee.
	Education	Authority	Ministry of Education	Yes	No	Yes	Yes	No	Yes	Yes	Yes	No	No	No	Provides recommendations on the choice of educational tools. Participates in steering committee.
		Stakeholder	Ministry of Education	Yes	No	Yes	Yes	No	Yes	Yes	Yes	No	No	No	Provides recommendations on the choice of educational tools. Participates in steering committee.
	Other	Authority	National Paying Agency	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No	Provides support to applicants.
		Stakeholder	State Food and Veterinary Service	Yes	No	Yes	Yes	Yes	Yes	No	No	No	No	No	Provides quality control of suppliers and products. Performs food management control in educational institutions. Participates in steering committee.